



Shimna Integrated College



Winter Exams 2020

Year 8

Preparation Pack



SUBJECT	Art
PAPER TITLE	ROTATED REPEAT PATTERN
LENGTH OF EXAM	1 Hour

What topics are assessed in the exam?	Students will complete a ROTATED REPEAT PATTERN for their exam.
An example of a question that could appear on the exam	The exam is a 1hour practical exam. Students will NOT have a written exam.
What useful revision tips are there for the exam?	Use the examples in your sketchbook to practise selecting a suitable area of pattern, from a source image, and rotating it correctly. Students should also revise their colour theory so that they can successfully select a colour scheme for their pattern. They should also practise their application of colour using colouring pencils.
What are some of the typical mistakes students make in this exam?	Selecting an area of pattern which is far too detailed which can result in running out of time and not completing their pattern. Selecting an area of pattern which is far too simple which can result in an uninteresting pattern.
Which revision websites or books should I use?	Colour theory revision on Google Classroom. Everything you need in order to prepare for your exam should be in your own sketchbook. If you have any questions please speak to your teacher.
What is the teacher looking for when marking this exam?	Interesting selection of pattern. Neatly transferred using tracing paper. Accurately rotated. Good choice of colour scheme. Neat work.



SUBJECT	Drama
PAPER TITLE	Theme – Bullying / Practical exam also
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ul style="list-style-type: none">• Different forms of bullying• Drama Technics used in class• Concentration• Timing
An example of a question that could appear on the exam	<ul style="list-style-type: none">• What makes a good freeze frame?• Explain the importance of teamwork
What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Look over your books• Exam is based on what we have covered in class• Practice making lists of ‘what makes a good freeze frame’.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Don’t spend too long on one question.• Trust your judgement – a lot of questions will be based on YOUR opinion.
Which revision websites or books should I use?	<ul style="list-style-type: none">• No websites needed, revise using your books.
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">• Give honest answers• Answer questions in full sentences



SUBJECT	English
PAPER TITLE	Reading Fiction and Personal Writing
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ul style="list-style-type: none">• How to read and respond to a literary text• How to plan and write a piece of personal writing
An example of a question that could appear on the exam	<ol style="list-style-type: none">1. Where is the story set?2. How do you know that Mr Bumble is a careless character?3. Find a simile that is used to describe the other mother and explain its effectiveness. <p>Write about a time when you felt a sense of achievement.</p>
What useful revision tips are there for the exam?	Read your revision guide, do the practice papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not answering questions in full sentences.• Not writing in enough detail. Look carefully at the questions that have more marks and write more in response to them!• Not using a PEE response in the questions that have more marks.• Not planning for the writing section.• Not taking paragraphs for each new person, place topic, etc.
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text. Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices.



SUBJECT	French French: Test in November/Dec 2020. <u>Details in student diaries.</u>
PAPER TITLE	Module 1 Bienvenue
LENGTH OF EXAM	4 skills are assessed at Christmas: listening, speaking, reading, and writing. Speaking will be assessed in class after exam week.

What topics are assessed in the exam?	<p>P22 & 23 of textbook:</p> <p>Greetings</p> <p>My things (pencil case items)</p> <p>How do you spell it? (Alphabet in French)</p> <p>Numbers 1-31 (Age and birthday)</p> <p>Months of the year</p> <p>Days of the week</p> <p>Colours and adjective agreements and position of adjectives</p> <p>Classroom InstructionsColours</p>
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says. Listening topics: pencil case items, Classroom instructions</p> <p>For the speaking test you will make a recording of what you have prepared for your writing test.</p> <p>The reading test at this stage is basically matching words to pictures of familiar objects, colouring items (so bring colours) and matching questions of varying length with answers of varying length. There is also a short translation into English.</p> <p>For the writing assessment you will be asked to write a paragraph about yourself. You will have to write at least 50 words, but many people write a lot more.</p> <p>You should mention the following details <u>in full sentences</u> in French:</p> <ul style="list-style-type: none"> • Say hello , what you are called, how your name is spelt. • say how you are feeling *<u>today</u>, (good/bad/ok). • say what age you are • say what date your birthday is • say what you have in your pencil case, (Description: how many pencils? What colour of pens? opinion (it's super) Range: mention something you do <u>NOT</u> have.) • Ask your pen pal a question • Say goodbye <p>Remember to use linking words, an opinion, and an intensifier</p> <p>*Aujourd'hui-today Et= and_Mais- but _Aussi-also Très-very C'est- it is</p> <p>You will have time to prepare for this in class and will be guided on how to get top marks.</p>



<p>What useful revision tips are there for the exam?</p>	<p>When learning vocabulary learn if the word is masculine or feminine i.e does it begin with un/une?</p> <p>Revising vocabulary for reading and listening means DOING something with it. To revise your vocabulary effectively for French make sure you are DOING some of the following:</p> <ul style="list-style-type: none">• Prepare a topic lap book on P22 & 23 of your textbook. You will be shown how to do this in class.• put it into quizlet(each year group has their own shimna French quizlet page –ask your teacher how to join)• make flash cards (French one side English on the other)• make flash cards (French one side and a picture on the other)• make verb cards (put the infinitive on one side and the conjugated verb on the other, Your teacher will show you...just ask!)• make post-it notes and stick them in your room where you will see them (do this for trickiest vocab and words you usually spell wrong)• record the vocab onto your phone• get someone to ask you it• make a powerpoint of it with pics• Colour code! Use different colours to help you e.g write “le” in blue and “la” in red.• Highlighters- use a highlighter to highlight verb endings you need to remember• Underline or circle words or parts of words that are important.
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Students don't practice out loud at home for the speaking assessment. Those who get someone to ask them to listen to them and practise saying their answer out loud at home are most confident and perform best in the speaking recording.</p> <p>Students don't pay enough attention to accuracy in the writing exam. For example when learning spellings students ignore accents or the correct direction of the accents. Pay attention to this.</p> <p>Students who perform best in the writing spend time writing and correcting their mistakes until they get it right. So they should be able to show a few drafts of their paragraph completed using the look, cover, write, check technique, and cue cards for each bullet point.</p>
<p>Which revision websites or books should I use?</p>	<p>www.linguascope.com www.quizlet.com Yr 8 songs : https://www.youtube.com/channel/UckHGejolcXi9fAPejx2cFwg</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Clear pronunciation, ready answers. Accurate spelling and gender (un/une) An answer which is relevant to the question Full sentences Complex sentences with linking words</p>



SUBJECT	Geography
PAPER TITLE	Winter exam – map skills
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p>Map Skills: You will need to know:</p> <p>1. Direction: you should be able to confidently use the four and eight point compass to find places/features/symbols on a map or diagram.</p> <p>2. Measuring distance: you should practice measuring straight line (as the crow flies) and curved line distance. Always remember to use the scale bar provided.</p> <p>3. Map symbols: you should use the OS Map symbols key to learn as many symbols as you can. Perhaps you could get someone at home to test you on these.</p> <p>4. Grid references: you should be able to locate places/features/symbols on a map using both four and six figure grid references. Remember the sayings 'crawl before you can walk' and 'along the corridor and up the stairs'. Also you should always use the numbers on the bottom left hand corner of the grid square.</p> <p>5. Height on a map: you should be able to describe the height/relief of land using layered colouring, contour lines and spot heights. You also need to know what a triangulation pillar is.</p> <p>You also need to know why Newcastle is so popular with tourists – look at your Newcastle leaflet.</p>
An example of a question that could appear on the exam	Mostly short questions which require you to look carefully at maps/diagrams and use your map skills. One piece of extended writing (paragraph).
What useful revision tips are there for the exam?	Tick off each thing on the revision list when you are confident you know it well. Spend time practicing your skills at home until you are confident with the more difficult skills like measuring distance and giving grid references.
What are some of the typical mistakes students make in this exam?	Not writing in enough detail for the extended writing question at the end. Not looking carefully at maps/diagrams provided. Not knowing map symbols well enough. Not spending enough time practicing their map skills.



<p>Which revision websites or books should I use?</p>	<p>Go over all work/worksheets in your geography book. Website – BBC Bitesize geography KS3 – OS map skills https://www.bbc.com/bitesize/guides/z6j6fg8/revision/1</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Good understanding of the map skills covered in class. You need to read questions and study maps/diagrams carefully before attempting an answer.</p>



SUBJECT	German
PAPER TITLE	Hallo!
LENGTH OF EXAM	3 skills will be assessed during Exam week: listening, reading, and writing. (1hr) If you are in Ian's class, speaking will be assessed via submission of a recording to Google Classroom in class. If you are in Ms Susay's class, she will let you know about speaking work after the other exams.

What topics are assessed in the exam?	Basic greetings and farewells Numbers (especially 1 – 31) Months Countries Basic classroom instructions Items in your schoolbag Colours You can find all the vocabulary you need to learn on Google Classroom
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says. All the recordings have been made by real Germans!</p> <p>The reading test at this stage is basically matching words to pictures of familiar objects, although some of those words will be in longer sentences. You will also read a table in which the colours are given in German for various things and then you will have to label the pictures with the appropriate colours.</p> <p>For the writing assessment you will be asked to write a paragraph about yourself. You will have to write at least 50 words, but many people write a lot more. Here are some points you should mention:</p> <ul style="list-style-type: none">- Name, age, birthday- Where you live- What colour is your house/ what's your favourite colour?- What's in your schoolbag? <p>Here is an example answer (we'll go over this in class beforehand to see what makes it a good answer!):</p> <p><i>NB some of the 'facts' in this answer are a bit weird so you won't be able to copy it!</i></p> <p>Hallo! Ich heiße Ian und ich bin neunundneunzig Jahre alt. Ich habe am dreißigsten Februar Geburtstag. Ich finde das fantastisch! Ich wohne in London, das ist in Schottland. Mein Haus ist blau, grün, rot und weiß. Das finde ich gut, aber meine Lieblingsfarbe ist schwarz. In meiner Schultasche habe ich ein Buch und einen Kuli. Das Buch ist blau und der Kuli ist rot. Ich</p>



	<p>habe auch ein Wörterbuch und einen Taschenrechner. Das Wörterbuch ist schwarz, und der Taschenrechner ist gelb.</p>
<p>What useful revision tips are there for the exam?</p>	<p>Start learning and revising your vocabulary from the very first day. Learn your spellings. Prepare your speaking and writing work well beforehand and practise it thoroughly. Try to provide more than the bare minimum of information. Use linking words <i>und/aber/oder</i> to form more complex sentences. Make and use flashcards (or electronic flashcards).</p>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Sometimes students <i>think</i> they have prepared their speaking or writing work because they can remember it when they have their notes in front of them, but really you should test yourself <i>under exam conditions</i>. Then check your work against your class notes and see if you have made any mistakes.</p> <p>Some students lose marks because they have not written enough.</p> <p>There are no trick questions in the listening and reading tests; if you have learnt the vocabulary you will do well.</p>
<p>Which revision websites or books should I use?</p>	<p>quizlet.com is useful for making your own electronic flashcards.</p> <p>duolingo.com does not follow our course, but many students find it a stimulating and interesting addition to the work we do in class.</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Clear pronunciation Accurate spelling An answer which is relevant to the question Full sentences Complex sentences with linking words</p>



SUBJECT	History
PAPER TITLE	What is History?
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><u>What is History?</u></p> <ol style="list-style-type: none">1. What does primary evidence mean – give examples2. What does secondary evidence mean – give examples3. Know the meaning of the words – millennium, century, decade, BC, AD, chronological, anachronism4. Identifying years and putting them into the correct century5. Five different types of evidence – written, oral, pictorial, artefact, physical – give examples <p><u>Norman Invasion 1066:</u></p> <ol style="list-style-type: none">6. Death of Edward the Confessor7. The 4 claimants of the English throne8. Reasons why each thought he should be king of England9. The Anglo Saxon (English) army – number, type of soldier, weapons, condition10. The Norman army - number, type of soldier, weapons, condition11. Why William won the Battle of Hastings – his advantages & Harold's disadvantages
An example of a question that could appear on the exam	Questions are mostly 'Short questions' e.g. What does the term chronological order mean? (2 marks) There are also diagrams to draw and label and source questions – where a source is shown and a question about the source is asked.
What useful revision tips are there for the exam?	Revise all class and homework tasks, as all are included in the exam. Don't just read over your notes, but rewrite or record an abbreviated version of your notes. Highlighting key words, names, dates and events.
What are some of the typical mistakes students make in this exam?	Obvious student mistakes include not reading the sources and the question carefully enough and not answering the question full detail, if it states 3 marks then 3 points need to be raised.
Which revision websites or books should I use?	Your booklets. Class textbook: ' <i>Ireland, 1169-1500</i> ' BBC Bitesize The Norman Conquest – fun clips and information
What is the teacher looking for when marking this exam?	Attention to detail and correct use and understanding of historical terms and events. For the student to have attempted all the questions.



SUBJECT	Irish
PAPER TITLE	
LENGTH OF EXAM	Reading / listening / writing

What topics are assessed in the exam?	<p>Aonad a hAon – An Seomra Ranga Classroom Language / Objects / Colours</p> <p>Aonad a Trí – Uimhreacha agus An t-Am Numbers / The Time</p>
An example of a question that could appear on the exam	<p>Listening exam: The listening exam will be exactly the same as the listening exercises in their booklets. It will involve both topics. They will hear singular words (Numbers/objects/colours) and phrases (Classroom language / Time) in Irish and they have to write them in English.</p> <p>Reading exam: The reading exam will be exactly the same as the reading exercises in their booklets. It will involve all topics. They will read singular words (Numbers/objects/colours) and phrases (Classroom language / Time) in Irish and they have to write them out in English.</p> <p>Writing Exam: Again the writing exam will be exactly the same as the writing exercises in their booklets. It will involve both topics. They will have to fill in the missing letter for words in Topic 1 and have to write full sentences for the time.</p>
What useful revision tips are there for the exam?	<ol style="list-style-type: none"> 1. Use quizlet.com 2. Use the textbook 3. Re-read reading sections. 4. Practise writing out what you want to write (The Time) and check for errors. 5. Get someone at home to test you. 6. Try to do more than one thing at once. Eg. While reading practice saying it out loud also to practice your listening. 7. Remember to concentrate on learning for the exam you are doing, and try to replicate your study as close as possible to the exam!!
What are some of the typical mistakes students make in this exam?	<ol style="list-style-type: none"> 1. Make sure you read the questions properly. 2. Make sure you spell words as properly as possible. (writing exam) 3. Make sure you take note of how many marks are for each question. 4. Make sure you start revising now, do it a little at a time.
Which revision websites or books should I use?	<p>www.quizlet.com. Class Textbook</p>



<p>What is the teacher looking for when marking this exam?</p>	<p>Writing exam: try to spell the words as well as possible. Please write as much as possible even if you are unsure of the spelling!! You will get more marks for a word spelt wrongly than a word you haven't tried to write at all</p> <p>Listening and reading exam: The correct answers. Always make a guess, at least then you have a chance of getting a mark.</p>
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SUBJECT	Mathematics
PAPER TITLE	Year 8 Winter Exam (non-calculator)
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<p><u>Number and Pattern</u> Mental maths and written methods +, -, ×, ÷, Round numbers to the nearest 10, 100 and estimate results Multiply and divide by 10 and 100 Order of operations +, -, ×, ÷, () Factors and multiples Prime numbers. Index form. Product of prime factors. HCF and LCM Rectangular, square and triangular numbers. Identify patterns in number and write down further terms.</p> <p><u>Geometry</u> Directions Points on a compass Types of angles Angles on a straight line (180) and at a point (360) Measuring and drawing angles Estimating angles Recognise corresponding angles on parallel lines and know that they are equal Recognise alternate angles on parallel lines and know that they are equal. Recognise interior angles on parallel lines and know that they add up to 180 degrees.</p> <p><u>Directed numbers</u> Order directed numbers. Add and subtract directed numbers. Multiply & divide directed numbers.</p>
An example of a question that could appear on the exam	68×24 538×39 $2 + 5 \times 6 - 4$ Factor of 24? Write 144 as product of primes LCM of 4 and 7
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> • Read questions carefully • Show working out neatly and clearly • Use pencil and a ruler for diagrams and charts • Bring correct equipment; pen, pencil, ruler and protractor
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> • Not showing working • Writing money to 2 decimal places • 5^2 means 5×5 not 5×2 • 1 is not a prime number



Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets Consolidation Booklet
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Music
PAPER TITLE	Elements of Music
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ul style="list-style-type: none">• Musical Vocabulary• Musical Notation – Pitch, Duration, Dynamics• Listening – Dynamics and Texture
An example of a question that could appear on the exam	<ol style="list-style-type: none">1. The musical element of pitch describes _____2. Draw an E on the staff using a semibreve3. Which musical symbol would you use to describe the dynamics of the piece? Explain why you chose this symbol.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Ask questions in class if you're not sure about something we're learning• Use your revision list – make sure you know everything on there. There will be nothing on the exam that isn't on your revision list or class workbook.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Make sure you read the question properly. Answer the question you have been asked• Choose descriptive words correctly – we wouldn't use the words 'high' or 'low' when we're describing dynamics (volume). We'd use the words loud or soft (forte or piano).
Which revision websites or books should I use?	Use: <ul style="list-style-type: none">• Elements of Music workbook• Revision list <p>Test yourself by listening to a piece of music of your choice, and try to describe it using the new words we have learned.</p>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">• Understanding of the new words we have learned this term (spellings aren't as important as understanding)• Listening skills – make sure you are listening for the correct element• If you are listening for texture, make sure you are using the correct vocabulary we have learned in our 'texture' lesson.



SUBJECT	Year 8 Spanish exam Nov/ Dec 2020
PAPER TITLE	Mira 1, chapter 1 Hola.
LENGTH OF EXAM	Listening (20 mins), reading, writing exam lasting 1 hour. Your Spanish teacher will give you the dates for these exams.

What topics are assessed in the exam?	The topics are the ones covered in chapter 1 of your textbook Mira 1. See page 24-25 for a summary. 3 skills are assessed: listening, reading, and writing.
An example of a question that could appear on the exam	Each teacher for Spanish will give you a detailed revision list with questions on it. Eg. for the writing test: What is your name? Where do you live? How old are you? When is your birthday? What do you have in your school bag? What don't you have? What do you need? What is there in your classroom?
What useful revision tips are there for the exam?	<ol style="list-style-type: none">1. Use quizlet.com: Do a search for: Ms Susay Mira 1 chapter 12. Use the textbook pages 24-35 to test yourself.3. Re-read reading sections of chapter 1.4. Practise writing out what you want to say and write and check for errors.5. Get someone at home to test you.6. Make flashcards with the Spanish word/sentence on one side and the English on the other.7. Record yourself saying your answers which you will have prepared in class.
What are some of the typical mistakes students make in this exam?	This is what you will have to do in each part of the exam: For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says. The reading test is reading short texts and matching words to pictures of familiar objects and matching questions with answers. There is also a short translation based on the speaking/writing test answers. For the writing assessment you will be asked to answer about 7 questions about yourself that we have studied in class. Your class teacher will give you lots of guidance on what to write.
Which revision websites or books should I use?	www.quizlet.com . Do a search for: Ms Susay Mira 1 chapter 1



What is the teacher looking for when marking this exam?	Writing exam: a good try, lots of words and phrases being used with verbs, answering the actual question in a full sentence, using all the vocabulary and verbs we have learnt, using joining words (y, pero, también), making it as accurate as possible. Listening and reading exam: It should be clear from your answers that you have learnt all the vocabulary on pages 24-25.
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What is the teacher looking for when marking this exam?	Good use of technological terms with good spelling and grammar in your answers.
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Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 2

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 3

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
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