



Shimna Integrated College



Winter Exams 2020

Year 9

Preparation Pack



Revision Hints and Tips

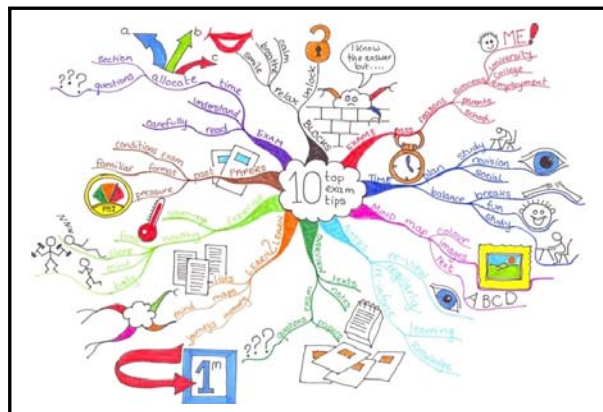
HARD WORK AND
DETERMINATION
WILL GET YOU
WHERE YOU WANT
TO GO.

Revision tips

- Start your revision in good time
- Plan a revision timetable
- Highlight homework deadlines and exam dates and times
- Plan 30 minute or maximum of one hour slots for each subject
- Revise specific topics in a subject, not the whole subject
- Cover areas from each subject several times
- Only revise a couple of topics per evening
- Leave some time to relax

Try some of these to see which work best for you

- Online resources
- Flashcards
- Mind maps
- Record information and listen back
- Post it notes
- Time lines
- Use colour to write or highlight key words and ideas in your notes
- Work with a friend to help and test each other
- Revision booklets
- Music in the background can help
- **Put mobile phones away!** Don't waste time on social media



Being prepared for the exam

- You'll need a couple of pens, a sharpened pencil, a rubber, a ruler and protractor
- You might want to wear a watch in the exam

Tackling the exam

- Read each question carefully
- Check how many marks are available for each question. Don't write too much or too little.
- Answer the question – don't just repeat the question or write something irrelevant
- Check information in graphs and tables. Have you read it correctly?
- Check all calculations
- Check spelling. Write the answer even if you're not sure of the spelling as you may get a mark
- Write your answer if you feel confident. If not, go onto the next question. Don't spend time on questions you're unsure of until you've gone through the paper once.
- Make sure you have enough time left to tackle the questions which are worth a high number of marks, but which may be at the end of the paper.





SUBJECT	Art
PAPER TITLE	Tonal study of your hand
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	Accurate proportions Well observed tonal range (light to dark)
An example of a question that could appear on the exam	Produce a <u>tonal study</u> of your hand.
What useful revision tips are there for the exam?	Watch the instructional video(s) on Fronter Use the examples in your sketchbook to practise.
What are some of the typical mistakes students make in this exam?	Starting to draw too far up the page and running out of room. Starting to draw too small which makes shading more difficult. Leaning too heavily on the pencil to begin with which makes it difficult to make adjustments to the drawing regarding measurements and proportions.
Which revision websites or books should I use?	Fronter Youtube Your own sketchbook
What is the teacher looking for when marking this exam?	Accurate measurements and good proportions. A good sized drawing which fills the page. Well observed details. Good tonal range. No heavy outline all the way around, good observation of light and dark. Neat work.



SUBJECT	English
PAPER TITLE	Reading Fiction and Personal Writing
LENGTH OF EXAM	1 hour 15 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none">• How to read and respond to a literary text.• How to plan and write a piece of personal writing
An example of a question that could appear on the exam	<ol style="list-style-type: none">1. What object does Jen find in the attic?2. How do you know that Jen is shocked?3. How does the writer build a sense of Jen's confusion? Write about at least three language devices and use Point Evidence Explain <p>Write about a place that is significant to you.</p>
What useful revision tips are there for the exam?	Read your revision guide, do the practice questions and papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not answering questions in full sentences.• Not doing what the question asks.• Not writing in enough detail, look carefully at the questions that have more marks and write more in response to them!• Not using a PEE response in the questions that have more marks.• Not planning for the writing section. <p>Not taking paragraphs for each new person, place topic, etc.</p>
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text (Quotes). Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices and interesting vocabulary.



SUBJECT	French: Test in Nov/Dec 2020. Details in student diaries.
PAPER TITLE	Module 4 Les sports
LENGTH OF EXAM	4 skills will be assessed: listening, speaking, reading, and writing. Speaking will be assessed via student recordings after exam week.

What topics are assessed in the exam?	<p>Textbook p 70,71 &66</p> <p>Sports</p> <p>My opinion</p> <p>What do you do?</p> <p>How many times a week?</p> <p>What do you like doing?</p> <p>The weekend</p> <p>The weather forecast</p> <p>Where?</p> <p>Grammar:</p> <p>J'aime/Je n'aime pas + infinitive (P60)</p> <p>Irregular verbs in present tense: lire, sortir, aller, faire (exercise book)</p>
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says.</p> <p>For the speaking test you will make a recording of your writing exam.</p> <p>The reading test at this stage involves matching phrases in French to what they mean in English and a longer piece of writing with comprehension questions in French. There will be a short translation from French into English and this will be based on the vocabulary and phrases from P70&71.</p> <p>For the writing assessment you will be asked to write a paragraph about what you do in your free time. You will have to write at least 100 words, but many people write a lot more.</p> <p>- You should mention the following details <u>in full sentences</u> in French:</p> <ul style="list-style-type: none"> • Say hello , say your name, say what sports you like and why, and one sport you don't like • Say what sports you do and how often. • say what activities you like to do and one activity you don't like to do. • say what you do at the weekend. (On Saturday, in the morning, (then) in the afternoon, next, and in the evening, sometimes? Often? From time to time? When it rains? When it is sunny?) • Ask a question • Say goodbye <p>Remember to use linking words, an opinion, intensifiers, frequency words, & narration words.</p> <p>You will have time to prepare for this in class and will be guided on how to get top marks.</p>



<p>What useful revision tips are there for the exam?</p>	<p>When learning vocabulary learn if the word is masculine or feminine i.e does it begin with un/une? Revising vocabulary for reading and listening means DOING something with it. To revise your vocabulary effectively for French make sure you are DOING some of the following:</p> <ul style="list-style-type: none">• put it into quizlet(each year group has their own shimna French quizlet page –ask your teacher how to join)• make flash cards (French one side English on the other)• make flash cards (French one side and a picture on the other)• make verb cards (put the infinitive on one side and the conjugated verb on the other, Your teacher will show you...just ask!)• make post-it notes and stick them in your room where you will see them (do this for trickiest vocab and words you usually spell wrong)• record the vocab onto your phone• get someone to ask you it• make a powerpoint of it with pics• Colour code! Use different colours to help you e.g write “le” in blue and “la” in red.• Highlighters- use a highlighter to highlight verb endings you need to remember• Underline or circle words or parts of words that are important.
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Students don’t practise out loud at home for the speaking recording. Those who get someone to ask them to listen to them saying their answer out loud at home are most confident and perform best in the recording.</p> <p>Students don’t pay enough attention to accuracy in the writing exam. For example when learning spellings students ignore accents or the correct direction of the accents. Pay attention to this.</p> <p>Students who perform best in the writing spend time writing and correcting their mistakes until they get it right. So they should be able to show a few drafts of their paragraphs completed using the look, cover, write, check technique and cue cards they have prepared.</p>
<p>Which revision websites or books should I use?</p>	<p>www.linguascope.com www.quizlet.com https://www.youtube.com/channel/UckHGejlcXi9fAPejx2cFwg</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Clear pronunciation, ready answers. Accurate spelling and gender (un/une) An answer which is relevant to the question Full sentences Complex sentences with linking words, intensifiers, opinions, narration,frequency words and tenses.</p>



SUBJECT	Geography
PAPER TITLE	Map skills and Europe
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	Reasons why the EU was set up Location of EU countries Capitals of EU countries Seas of Europe Mountains in Europe Rivers in Europe Advantages and disadvantages of EU membership (at least 4 of each) Brexit – when it happened and why
An example of a question that could appear on the exam	Short questions based on labelling maps. Questions which require you to fill in the blanks. Longer questions which require you to write a paragraph.
What useful revision tips are there for the exam?	Tick off each thing on the revision list when you are confident you know it well.
What are some of the typical mistakes students make in this exam?	Not looking carefully enough at the map provided. Not writing in enough detail, aim to fill the space you are given and look at the amount of marks the question is worth.
Which revision websites or books should I use?	Go over all work/worksheets in your geography book BBC Bitesize KS3 EU – link below https://www.bbc.co.uk/bitesize/guides/zgfrd2p/revision/1
What is the teacher looking for when marking this exam?	Good and detailed understanding of everything covered in class including all worksheets and homework tasks.



SUBJECT	German
PAPER TITLE	Freizeit
LENGTH OF EXAM	3 skills will be assessed during Exam week: listening, reading, and writing. (1hr) Speaking will be assessed via submission of a recording to Google Classroom in class.

What topics are assessed in the exam?	<p>Topics:</p> <p>Sports and adventure sports Hobbies Favourite things Arranging to go out</p> <p>Grammar:</p> <p>Using <i>gern</i> The present tense of some irregular verbs Using <i>sein</i> and <i>ihr</i> Frequencies Using <i>möchtest du?</i> and <i>ich möchte</i> Using <i>man kann</i></p> <p>All of the vocab you need can be found on Google Classroom.</p>
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says. All the recordings have been made by real Germans!</p> <p>The reading test at this stage is made up of two exercises. The first is simply matching phrases in German to what they mean in English. The second is a longer text, a letter from Frank, with comprehension questions in English. There are deliberately some words in the text which you may not understand – that’s ok, just work around them. Everything you need to answer the questions has been covered in class.</p> <p>For the writing assessment you will be asked to write a paragraph about what you do in your free time. You will have to write at least 80 words, but many people write a lot more. Here are the points you should mention:</p> <ul style="list-style-type: none">- Say which sports you do- What else do you do in your free time?- Say how often you do different things.- Say what else there is to do in your area.- Say what you would like to do next week or next weekend <p>Here is an example answer (we’ll go over this in class beforehand to see what makes it a good answer!):</p> <p><i>Ich spiele gern Tennis, aber Fußball ist mein Lieblingssport, weil es Spaß macht. Ich spiele immer mit meinen Freunden im Park Fußball . Ich spiele nie</i></p>



	<p><i>Tischtennis, weil es langweilig ist. Gestern habe ich Rugby gespielt – das war gut!</i></p> <p><i>Ich sehe gern fern und ich gehe einmal pro Woche in den Jugendklub. Letzte Woche habe ich im Jugendklub mit meinen Freunden getanzt. Ich höre gern Musik. Ich gehe nicht gern ins Kino, weil es zu teuer ist.</i></p> <p><i>Ich spiele jeden Tag Fußball und ich sehe jeden Tag fern, aber ich spiele Tennis einmal pro Woche. Am Wochenende gehe ich in den Jugendklub. Ich höre oft Musik, aber ich gehe nie ins Kino.</i></p> <p><i>In Newcastle kann man wandern gehen. Man kann auch angeln gehen, aber das ist nicht interessant. Am Samstag habe ich Volleyball am Strand gespielt, das war toll! Man kann auch schwimmen gehen, aber das Wasser ist sehr kalt!</i></p> <p><i>Nächste Woche möchte ich nicht ins Kino gehen, ich möchte in die Disko gehen, weil ich sehr gern tanze! Was möchtest du machen?</i></p>
<p>What useful revision tips are there for the exam?</p>	<p>Start learning and revising your vocabulary from the very first day. Learn your spellings. Prepare your speaking and writing work well beforehand and practise it thoroughly. Try to provide more than the bare minimum of information. Use linking words to form more complex sentences. Make and use flashcards (or electronic flashcards).</p>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Sometimes students <i>think</i> they have prepared their speaking or writing work because they can remember it when they have their notes in front of them, but really you should test yourself <i>under exam conditions</i>. Then check your work against your class notes and see if you have made any mistakes.</p> <p>Some students lose marks because they have not written enough.</p> <p>There are no trick questions in the listening and reading tests; if you have learnt the vocabulary you will do well.</p>
<p>Which revision websites or books should I use?</p>	<p>quizlet.com is useful for making your own electronic flashcards.</p> <p>duolingo.com does not follow our course, but many students find it a stimulating and interesting addition to the work we do in class.</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Clear pronunciation Accurate spelling An answer which is relevant to the question Full sentences Complex sentences with different tenses and linking words</p>



SUBJECT	History
PAPER TITLE	Significant Events in the Modern Period 1500-1899
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ol style="list-style-type: none"> 1. Meaning of Significant 2. Identifying significant events in your life & Henry VIII's life 3. Reasons why Henry VIII reformed the Church of England 4. The wives and children of Henry VIII 5. Henry VIII's economic, political & religious reasons for closing the monasteries 6. What the reformation in Europe was, criticisms of the Catholic church, who started it, labels of the church 7. Key words needed for source work– bias, reliable, primary evidence, secondary evidence, 8. Areas left to be explored 9. Explorers of the 16th Century, the dates, the routes they took and what they found (map) 10. Reasons why people explored 11. Puritans and the problems settler had in the New World
An example of a question that could appear on the exam	<p>Questions are mostly 'Short questions' e.g. Describe 3 criticisms (complaints) of the Catholic Church before the Reformation. [3 marks]</p> <p>There are also diagrams to draw and label and source questions – where a source is shown and a question about the source is asked.</p>
What useful revision tips are there for the exam?	<p>Revise all class and homework tasks, as all are included in the exam.</p> <p>Don't just read over your notes, but rewrite or record an abbreviated version of your notes. Highlighting key words, names, dates and events.</p>
What are some of the typical mistakes students make in this exam?	<p>Obvious student mistakes include not reading the sources and the question carefully enough and not answering the question full detail, if it states 4 marks then 4 points need to be raised.</p>
Which revision websites or books should I use?	<p>Your booklets 1 & 2.</p> <p>Your worksheet booklets 1 & 2</p> <p>Revision booklet handed out in class and Google classroom</p> <p>BBC Bitesize – ks3 – Henry VIII – 'The motives behind Henry VIII's break with Rome'</p> <p>Horrible Histories on 'youtube' (when available)</p>
What is the teacher looking for when marking this exam?	<p>Attention to detail and correct use and understanding of historical terms and events. For the student to have attempted all the questions.</p>



SUBJECT	Home Economics
PAPER TITLE	Introduction to Home Economics – Term 1
LENGTH OF EXAM	35 Minutes

What topics are assessed in the exam?	<ul style="list-style-type: none">• Identify hazards in the kitchen• Identify how to keep yourself safe• Understand how and why we keep food safe and• How to prevent cross contamination• Identify and describe the various steps involved in the 4 Cs - Cleaning, cooking, chilling and cross-contamination• Identify the 4 conditions bacteria need to grow• Suggest where certain foods should be stored.• Identify correct temperatures of food storage and cooking. <ul style="list-style-type: none">• You should be able to identify equipment• Describe the bridge and claw techniques• Be able to interpret recipe cards• Identify various areas of the recipe cards• Identify you handy measures and what they are equal to. E.g. tsp = 5g/5ml• Know how to turn on the oven, grill and hob of the cooker you work at in school• Identify the correct symbols on a cooker.• Describe cooking techniques e.g. what is toasted? What is grilled? <p>Spellings: Recipe Equipment Apron Dessertspoon Temperature Electric Preparation Measure Weigh Utensils Ingredients Bridge Claw Grating Sieve Scales Germs Hygiene Safety Jewellery Knife</p>
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An example of a question that could appear on the exam	Questions are mainly short <ul style="list-style-type: none">- Describe- Explain- Identify- justify You may be asked to complete tables and label diagrams.
What useful revision tips are there for the exam?	All information is contained in your booklets and recipe cards. Make sure your booklets are completed. Booklet 1 – Introduction to HE Booklet 2 – Exploring Recipes Recipes – Tea and toast, cheesy muffins, Goujons and dips n sticks. Use your typical revision techniques. Learn, recall all information. Practice your recipes where possible to help you recall techniques, skills and terminology.
What are some of the typical mistakes students make in this exam?	Students do not use the command and key words. E.g. write a description instead of an explanation. Make use of the marks available. Spellings are often incorrect. Students leave questions blank. Non-specific answers
Which revision websites or books should I use?	School booklets. See suggested websites on parent leaflets. www.foodafactoflife.org
What is the teacher looking for when marking this exam?	Spelling, grammar and full sentences. Correct and accurate detail. To attempt all questions. To use the marks available.



SUBJECT	ICT
PAPER TITLE	Computer Fundamentals/Digital Literacy
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<ol style="list-style-type: none"> 1. History of the computer 2. Input, output and storage devices 3. The CPU 4. Fetch-Decode-Execute cycle 5. Online Safety
An example of a question that could appear on the exam	<p>What is the name of computer memory that temporarily stores data?</p> <p>What is the function of the Central Processing Unit (CPU)?</p> <p>Identify 2 output devices.</p> <p>Identify 2 input devices.</p> <p>Name a storage device that you can use to keep your school work.</p> <p>What should you do if you want to meet someone you only know online?</p>
What useful revision tips are there for the exam?	<p>Review your glossary and learn definitions</p> <p>Use your ICT folder for revision</p> <p>Know the difference between input, output and storage</p> <p>Know the features of the CPU</p> <p>Know the parts of the Fetch-Decode-Execute cycle</p> <p>Actions that can be taken to keep yourself and others safe online.</p>
What are some of the typical mistakes students make in this exam?	<p>Mix up hardware and software definitions</p> <p>Mix up input and output devices</p> <p>Put the Fetch-Decode-Execute cycle in the wrong order</p>
Which revision websites or books should I use?	<p>BBC Bitesize KS3</p> <p>https://www.bbc.com/bitesize/guides/zws8d2p/revision/1</p> <p>https://www.bbc.com/bitesize/guides/zxb72hv/revision/1</p> <p>http://www.bbc.co.uk/bitesize/ks3/ict/history_impact_ict/esafety/activity/</p> <p>https://www.bbc.com/bitesize/guides/zrtrd2p/revision/1</p>
What is the teacher looking for when marking this exam?	<p>Attempt made to answer all questions</p> <p>Number of points made equate to the number of marks on the question</p> <p>Writing is clear and the teacher is able to read your answers</p>



SUBJECT	Irish
PAPER TITLE	
LENGTH OF EXAM	Reading / Writing / Speaking / Listening

What topics are assessed in the exam?	Mo Chara / Mo Laoch
An example of a question that could appear on the exam	<p>Reading exam: The reading exam will be exactly the same as the reading exercises in their booklets. They will read singular word and phrases and finally longer passages in Irish and they have to write them in English or answer questions based on them in English.</p> <p>Writing Exam: Again the writing exam will be exactly the same as the writing exercises in their booklets. They will be expected to write singular words (family members, adjectives, etc.) and phrases (age, descriptions etc.) in Irish and they will also be expected to write a longer piece (100-120 words) about their chosen person.</p> <p>Speaking Exam- They are expected to answer questions about their chosen person. The more they say the more marks they will get.</p> <p>Listening Exam: The listening exam will be exactly the same as the listening exercises in their booklets. They will hear singular word and phrases and they have to write them in English and finally longer passages in Irish and answer questions based on them in English.</p>
What useful revision tips are there for the exam?	<p>Reading; Don't just blandly read over your notes in the booklet. Read over them and try to translate everything word for word. Ask yourself questions as you go; What does this mean? Why is that there? Use quizlet.com to look over vocab.</p> <p>Listening; Listen to any listening tracks that you have. While practising your reading skills, try to pronounce the words as you go and think of the sounds in Irish. They are in your notes.</p> <p>Speaking; Make sure what you are trying to say is the truth, as close to it as possible. Make sure you understand, word for word, everything (at least 90%) that you are trying to say. When learning it off, DON'T just read over your answers. Ask yourself the question, eg. What age is she?, and answer it in your head, thinking of both the English and Irish version.</p> <p>Writing Exam: when you are practising for your other exams, think of the spelling as you go. Practice the sounds of Irish, vowels with a fada etc. Concentrate on what is on the exam and what you have to write. Don't learn too much. You can get away with using the same words/phrases more than once.</p>



What are some of the typical mistakes students make in this exam?	Using the wrong study technique. Do not write things out again and again, this does not work. To practice for anything, you need to replicate the actual event and skills that you are being tested on. To practice speaking for example, don't read words from a page, think of what you want to say and try to say it.
Which revision websites or books should I use?	www.quizlet.com . Irish Textbook
What is the teacher looking for when marking this exam?	Writing exam: try to spell the words as well as possible. Please write as much as possible even if you are unsure of the spelling!! You will get more marks for a word spelt wrongly than a word you haven't tried to write at all Reading / Listening exam: The correct answers Speaking Exam; The more you say the better, simple as that.



SUBJECT	Mathematics 9C 9D 9S
PAPER TITLE	Winter Exam
LENGTH OF EXAM	50 minutes

<ul style="list-style-type: none">• What topics are assessed in the exam?	<ul style="list-style-type: none">• Measures• Metric measures• Perimeter and area of a rectangle• Area of a triangle• Area of a parallelogram• Number• Multiplying and dividing integers• Negative numbers• Multiples and factors• Prime Numbers• Indices• LCM and HCF (Highest Common Factor and Lowest Common Multiple)• Squares and cubes• Probability• Listing outcomes• Probability scale• Experimental probability• Theoretical probability• The probability of an event not happening• Sample space diagrams• Algebra• Substitution• Collecting like terms• Expanding brackets• Constructing formulae• Solving equations <p>*** STP textbook students revise the list above and additional topics listed below</p> <ul style="list-style-type: none">• Rules of indices.• Negative indices.• Power zero.• Standard form.• Significant figures.• Decimal places.• Estimation.
An example of a question that could appear on the exam	Questions will be of the same style as those encountered in your end of unit class tests. They will require you to apply the mathematical methods studied in each unit.



What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Read questions carefully• Show working out neatly and clearly• Use pencil and a ruler for diagrams and charts• Bring correct equipment; pen, pencil, ruler and protractor
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not showing working• Writing money to 2 decimal places• 5^2 means 5×5 not 5×2• 1 is not a prime number
Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Mathematics 9M – S Samuel
PAPER TITLE	Winter Exam
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>FOUNDATION:</p> <ul style="list-style-type: none">• Metric measures• Converting metric units• Reading scales• Area and perimeter of a rectangle• Area of a triangle• Area of a parallelogram• Coordinates• Add and subtract directed numbers• BIDMAS• Factors and multiples• Prime numbers• Squares and cubes• Probability scale• Experimental probability• Writing fractions <p>INTERMEDIATE:</p> <ul style="list-style-type: none">• Metric measures• Converting metric units• Reading scales• Area and perimeter of a rectangle• Area of a triangle• Area of a parallelogram• Area of a trapezium• Add and subtract directed numbers• Multiply and divide directed numbers• BIDMAS• Factors and multiples• Prime numbers• Squares and cubes• Probability scale• Experimental probability• Sample space diagram and trees• HCF and LCM <p>HIGHER:</p> <ul style="list-style-type: none">• Multiplying decimals by a whole number• Dividing decimals by a whole number• Multiplying decimals by decimals• Rounding from a calculator• Area of a triangle• Area of a parallelogram• Area of a trapezium• Area of compound shapes
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	<ul style="list-style-type: none">• Missing measurements• Multiply and divide directed numbers• Standard Form• Significant figures• Multiply and divide indices• Negative indices and power zero• Index notation
An example of a question that could appear on the exam	Questions will be of the same style as those encountered in your end of unit class tests. They will require you to apply the mathematical methods studied in each unit.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Read questions carefully• Show working out neatly and clearly• Use pencil and a ruler for diagrams and charts• Bring correct equipment; pen, pencil, ruler and protractor
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not showing working• Not reading the question correctly to know how many decimal places to round to• 5^2 means 5×5 not 5×2• 1 is not a prime number
Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams.



SUBJECT	Music
PAPER TITLE	Winter Exam
LENGTH OF EXAM	30 mins

What topics are assessed in the exam?	<ul style="list-style-type: none">• Musical notes, symbols and values• Musical notes on the staff – FACE EGBDF• Elements – terms and meanings• Musical Instruments• The Keyboard
An example of a question that could appear on the exam	<ul style="list-style-type: none">• You will be asked to label and/or draw a keyboard• You will get asked to draw and/or identify notes on a staff• You will be played piece's music and will have to answer questions on instrumentation, the elements (for example, dynamics, tempo etc.)
What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Music Notes in books/ revision lists and materials• BBC bitesize• Listen to any type of music – try to identify instruments/ dynamics/ tempo/ duration/ texture etc.• Ask for help if you need it
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not knowing the meanings of elements• Not knowing the values of the musical notes• Not knowing where on the staff the notes go• Not knowing the notes on a keyboard
Which revision websites or books should I use?	<ul style="list-style-type: none">• BBC bitesize• www.educationquizzes.com/ks3/music/• www.lso.co.uk – London Symphony Orchestra
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">• Full answers• Understanding musical terminology• Evidence of revision• Listening skills



SUBJECT	Year 9 Spanish exam Nov/ Dec 2020
PAPER TITLE	Mira 1 chapter 4 En casa
LENGTH OF EXAM	The exam will be in class time. Your teacher will tell you the exact dates. The listening, reading and writing test will also be in class time and will last about 1 hour 20 minutes.

What topics are assessed in the exam?	Chapter 4 of the textbook Mira 1: countries, where you live, your house, your bedroom, what you do in your bedroom, prepositions, daily routine. There is a summary page on pages 78-79. Your teacher will tell you if you need to leave anything out because it has not been covered in class.
An example of a question that could appear on the exam	The exam has 3 parts, listening, reading, writing. In the listening exam: listen and match up pictures and words, fill in gaps, answer short questions in Spanish and English. In the reading exam: read short texts and match up pictures and words, fill in gaps, answer short questions in Spanish and English. In the writing exam: answer written questions such as where do you live? Do you live in a house or a flat? What is your house like? What is your bedroom like? What is there in your room? What do you do in your room? There will also be a short section to fill in the gaps and a few lines to translate into Spanish. Your teacher should prepare a draft with you.
What useful revision tips are there for the exam?	Use quizlet.com to learn the vocabulary for the listening and reading exams. Do a search for: Ms Susay Mira 1 chapter 4. Make flashcards of the words in Spanish and English. Start revising well in advance of the exam! Practise by recording yourself. Practise writing out from memory what you intend to write.
What are some of the typical mistakes students make in this exam?	Spelling! Try to aim to be as accurate as possible! Don't leave out verbs in a sentence! Try and stretch yourself by adding in more linking words and opinions. Your teacher will give you these. Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.
Which revision websites or books should I use?	Use quizlet.com to learn the vocabulary for the listening and reading exams. Do a search for: Ms Susay Mira 1 chapter 4
What is the teacher looking for when marking this exam?	Full answers in the writing exam, usually with verbs. Good spelling and accuracy. Good grammar. Evidence that you have tried to stretch yourself to say/write longer sentences with opinions and reasons and descriptions.

Revision timetable Week 1

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 2

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 3

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 4

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

