



Shimna Integrated College



Winter Exams 2020

Year 10

Preparation Pack



SUBJECT	Art
PAPER TITLE	Tonal study of an orange
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	Accurate proportions Well observed tonal range (light to dark) Well observed details (texture etc)
An example of a question that could appear on the exam	Produce a <u>tonal study</u> of the orange which has been set up on your desk.
What useful revision tips are there for the exam?	Watch the instructional video(s) on Fronter Use the examples in your sketchbook to practise.
What are some of the typical mistakes students make in this exam?	Starting to draw too far up the page and running out of room. Starting to draw too small which makes shading and detail more difficult. Leaning too heavily on the pencil to begin with which makes it difficult to make adjustments to the drawing regarding measurements and proportions. Adding a heavy outline all the way around which flattens the shape.
Which revision websites or books should I use?	Fronter Youtube Your own sketchbook
What is the teacher looking for when marking this exam?	Accurate measurements and good proportions. A good sized drawing which fills the page. Well observed details. Good tonal range. No heavy outline all the way around, good observation of light and dark. Neat work.



SUBJECT	Drama
PAPER TITLE	Theme- Homelessness
LENGTH OF EXAM	1hour

What topics are assessed in the exam?	<ul style="list-style-type: none">• The Tempest• Devised Theatre• Bertolt Brecht• Creating a character
An example of a question that could appear on the exam	<ul style="list-style-type: none">• What is devised theatre?
What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Look at the work you have created in your 'work books'• How to re-word a paragraph to suit a younger audience.• Revise your research material
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Don't spend too long on one question.
Which revision websites or books should I use?	<ul style="list-style-type: none">• Revise using your portfolio of work• Revise using your research material
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">• Be honest when answering the questions.• Use drama terms



SUBJECT	English
PAPER TITLE	Reading Fiction and Personal Writing
LENGTH OF EXAM	1 hour 30 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none">• How to read and respond to a literary text.• How to plan and write a piece of personal writing
An example of a question that could appear on the exam	<ol style="list-style-type: none">1. What does the loudspeaker tell the citizens to do?2. How do you know that Jonas is an obedient child?3. How does the writer build a sense of Jonas embarrassment? Write about at least three language devices and use Point Evidence Explain <p>Write about a person/place/event that was significant to you.</p>
What useful revision tips are there for the exam?	Read your revision guide, do the practice questions and papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not answering questions in full sentences.• Not doing what the question asks.• Not writing in enough detail, look carefully at the questions that have more marks and write more in response to them!• Not using a PEE response in the questions that have more marks.• Not planning for the writing section.• Not taking paragraphs for each new person, place topic, etc.
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text (quotes). Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices and interesting vocabulary.



SUBJECT	French: Test in Nov/Dec 2020. Details in student diaries.
PAPER TITLE	Module 1 Je me présente
LENGTH OF EXAM	4 skills are assessed at Christmas: listening, speaking, reading, and writing. Speaking will be via student recording after exam week.

What topics are assessed in the exam?	<p>P24,25&P16</p> <p>What is your name?</p> <p>Where do you live?</p> <p>What nationality are you?</p> <p>About me (hair,eyes)</p> <p>Family</p> <p>What you do</p> <p>Days of the week</p> <p>Where are you going?</p> <p>Where do you like to go?</p> <p>What do you like to do?</p> <p>Accents</p> <p>Grammar: verbs avoir, être, faire, aller (irregulars present tense) & habiter,jouer,écouter,regarder etc (regulars present tense)</p> <p>Gender(masculine un/le, il -he feminine la,une, elle –she)</p> <p>Mon,ma.mes,ton,ta,tes,son,sa,ses,notre,notre,nos,votre,votre,vos (table in exercise book) Practice pages 17& 18 of textbook and notes</p>
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, or you may have to select a picture which matches what the person says.</p> <p>For the speaking test you will be asked to record your writing task.</p> <p>The reading test at this stage involves matching phrases in French to what they mean in English and a longer piece of writing with comprehension questions in French. There will be a short translation from French into English and this will be based on the vocabulary and phrases from P24&25.</p> <p>For the writing assessment you will be asked to write about yourself and family. You will have to write at least 100 words, but many people write a lot more.</p> <p>- You should mention the following details <u>in full sentences</u> in French:</p> <ul style="list-style-type: none"> • Say hello ,introduce yourself, say your name, say your age, birthday, nationality ,Say what you are like (hair,eyes,personality) • say where you live, town and country. Do you like your town? • Say what you like to do after school and at the weekend(narrate!). • Talk about your family. How many in your family?Have you any bros or sisters? What are family members called? Do you like your brother? Why?



	<ul style="list-style-type: none">• Describe your best friend(name,age,birthday,where they live,nationality,hair,eyes,personality) Why do you like him/her?• Ask a question• Say goodbye <p>Remember to use linking words, an opinion, intensifiers, frequency words, & narration words.</p> <p>You will have time to prepare for this in class and will be guided on how to get top marks.</p>
What useful revision tips are there for the exam?	<p>When learning vocabulary learn if the word is masculine or feminine i.e does it begin with un/une?</p> <p>Revising vocabulary for reading and listening means DOING something with it. To revise your vocabulary effectively for French make sure you are DOING some of the following:</p> <ul style="list-style-type: none">• Prepare a topic lap book on P24 & 25 vocabulary of textbook. You will be shown how to do this in class.• put it into quizlet(each year group has their own shimna French quizlet page –ask your teacher how to join)• make flash cards (French one side English on the other)• make flash cards (French one side and a picture on the other)• make verb cards (put the infinitive on one side and the conjugated verb on the other, Your teacher will show you...just ask!)• make post-it notes and stick them in your room where you will see them (do this for trickiest vocab and words you usually spell wrong)• record the vocab onto your phone• get someone to ask you it• make a powerpoint of it with pics• Colour code! Use different colours to help you e.g write “le” in blue and “la” in red.• Highlighters- use a highlighter to highlight verb endings you need to remember• Underline or circle words or parts of words that are important.
What are some of the typical mistakes students make in this exam?	<p>Students don't practise out loud at home for the recording. Those who get someone to ask them the questions and practise saying their answers out loud at home are most confident and perform best in the recording.</p> <p>Students don't pay enough attention to accuracy in the writing exam. For example when learning spellings students ignore accents or the correct direction of the accents. Pay attention to this.</p>



	Students who perform best in the writing spend time writing and correcting their mistakes until they get it right. So they should be able to show a few drafts of their paragraph completed using the look, cover, write, check technique and cue cards.
Which revision websites or books should I use?	www.linguascope.com www.quizlet.com https://www.youtube.com/channel/UCkHGejlcXi9fAPejx2cFwg
What is the teacher looking for when marking this exam?	Clear pronunciation, ready answers. Accurate spelling and gender (un/une) An answer which is relevant to the question Full sentences Complex sentences with linking words, intensifiers, opinions, narration, frequency words and tenses.



SUBJECT	Geography
PAPER TITLE	If the world was an orange....
LENGTH OF EXAM	1 hour 30

What topics are assessed in the exam?	<p>4/6 figure grid references</p> <p>Measuring distance</p> <p>Direction</p> <p>Drawing a sketch map</p> <p>Height on maps</p> <p>Latitude/longitude</p> <p>World mountains/oceans/rivers/countries (that we have studied – see worksheets in your book)</p> <p>Continents of the world</p> <p>Remember to study your Quizlet key terms sheet for ‘If the world was an orange’ topic</p>
An example of a question that could appear on the exam	<p>Labelling world maps (continents/oceans/important lines of latitude and longitude/rivers/mountains/countries).</p> <p>Drawing a sketch map from an OS map.</p> <p>Labelling a cross section.</p> <p>Using map skills from Year 8 – grid references/measuring distance etc.</p>
What useful revision tips are there for the exam?	<p>Tick off each thing on the revision list when you are confident you know it well. Spend time practicing your skills at home until you are confident with the more difficult skills like drawing a sketch map and labelling a cross section.</p>
What are some of the typical mistakes students make in this exam?	<p>Not revising the maps (physical/political/continents) in their book in enough detail.</p> <p>Not giving the latitude reading first.</p> <p>Not writing N/S or W/E after they give a number in degrees for latitude or longitude.</p> <p>Not practicing their map skills.</p>
Which revision websites or books should I use?	<p>Go over all work/worksheets in your geography book.</p> <p>Quizlet key terms – jbaguley1, Year 10 ‘If the world was an orange...’ and ‘continents and oceans’</p> <p>Website – BBC Bitesize geography KS3 – OS map skills and atlas skills.</p> <p>https://www.bbc.com/bitesize/guides/z6j6fg8/revision/1</p> <p>https://www.bbc.com/bitesize/guides/ztqtyrd/revision/1</p>
What is the teacher looking for when marking this exam?	<p>Good understanding of the map skills covered in class and all of the key terms provided on Quizlet.</p>



SUBJECT	German
PAPER TITLE	Echo , chapter 1
LENGTH OF EXAM	3 skills will be assessed: listening, reading, and writing. (1hr) If you are in Ian's class, speaking will be assessed via submission of a recording to Google Classroom in class. If you are in Ms Susay's class she will tell you what to do for speaking after the other exams.

What topics are assessed in the exam?	<p>Topics: Seasons, holidays, weather, countries, activities you did on holidays, the time, making plans.</p> <p>The vocabulary you need can be found on Google Classroom (p. 22 – 23 of the text book).</p>
An example of a question that could appear on the exam	<p>In the listening exam: listen out for information on the time and the weather and key words and phrases.</p> <p>In the reading exam: read short and longer texts and match up pictures and words. Answer in German and English.</p> <p>In the writing exam: translate some sentences into German and answer questions in German about your holidays (where you went, for how long, what the weather was like, who you went with, what the accommodation was like, what you did on holiday. Give opinions and reasons and use linking words.</p> <p><i>Normalerweise spiele ich im Sommer jeden Tag mit meinen Freunden. Mein bester Freund heißt Bob, er hat lange blonde Haare und grüne Augen. Wir spielen Fußball oder Tennis. Manchmal gehen wir schwimmen. Ich liebe Sport, weil es lustig ist. Letztes Jahr bin ich auch wandern gegangen, das hat Spaß gemacht, denn ich liebe die Berge! Bob ist nicht wandern gegangen, er geht nicht gern wandern. Er spielt lieber Musik.</i></p> <p><i>Das Wetter ist oft kalt im Winter, und es regnet viel hier. Das finde ich nicht gut! Im Sommer ist das Wetter viel besser, weil es oft sonnig ist! Man kann im Sommer viel Sport treiben, aber im Winter ist es zu kalt.</i></p> <p><i>Letztes Jahr bin ich mit meiner Familie nach Berlin gefahren. Das war sehr gut, weil Berlin sehr interessant ist. Ich liebe Berlin! Ich habe jeden Tag Pizza gegessen und Cola getrunken. Wir sind jeden Tag schwimmen gegangen und ich bin auch ins Museum gegangen, das war toll! Wir haben in einem Hotel gewohnt. Das Hotel war gut aber nicht sehr modern. Meine Mutter hat das Hotel nicht gut gefunden, weil es nicht modern war. Ich habe das Hotel gut gefunden, weil es ein Schwimmbad hat. Nächstes Jahr fahren wir nach nach Spanien, weil ich nach Madrid fahren möchte.</i></p>
What useful revision tips are there for the exam?	<p>Use quizlet.com to learn the vocabulary for the listening and reading exams. Your teacher will tell you how to find the correct set of words.</p> <p>Make flashcards of the words in German and English.</p> <p>Start revising well in advance of the exam!</p>



	<p>Practice speaking and record yourself. Ask your teacher to record themselves saying a piece on your phone for you.</p> <p>Practice writing out from memory what you intend to write.</p>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Spelling! Try to aim to be as accurate as possible! Watch your word order. Don't leave out verbs in a sentence!</p> <p>Try and stretch yourself by adding in more linking words and opinions. Your teacher will give you these.</p> <p>Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.</p>
<p>Which revision websites or books should I use?</p>	<p>quizlet.com is useful for making your own electronic flashcards.</p> <p>duolingo.com does not follow our course, but many students find it a stimulating and interesting addition to the work we do in class.</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Full answers in the writing and the speaking, usually with verbs.</p> <p>Good spelling and accuracy. Good word order and grammar .</p> <p>Evidence that you have tried to stretch yourself to say/write longer sentences with opinions and reasons and descriptions.</p>



SUBJECT	History
PAPER TITLE	20 th Century History
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ol style="list-style-type: none">1. Time line of the 20th Century2. The Edwardian classes & the differences between the classes – write whether it was a golden age?3. Suffragettes & Suffragists – leader, what men’s attitudes were, why women wanted the vote, strategies they used, Cat ‘n’ Mouse Act, when women got the vote4. When the Great War started & ended5. Long term causes – Nationalism, Militarism, Alliances, Imperialism – how each caused WWI6. Triple Alliance & Triple Entente7. Assassination of Franz Ferdinand & Steps to War8. Recruitment posters
An example of a question that could appear on the exam	Questions vary from extended written questions worth 10 marks e.g. To what extent was there a Golden Age in Edwardian England? Short questions Describe the Cat ‘n’ Mouse Act [4 marks]. There are also diagrams to draw and label and source questions – where a source is shown and a question about the source is asked.
What useful revision tips are there for the exam?	Revise all class and homework tasks, as all are included in the exam. Don’t just read over your notes, but rewrite or record an abbreviated version of your notes. Highlighting key words, names, dates and events.
What are some of the typical mistakes students make in this exam?	Obvious student mistakes include not reading the question carefully enough and not answering the question full detail, if it states 4 marks then 4 points need to be raised.
Which revision websites or books should I use?	Your booklets and exercise book. BBC Bitesize – ks3 Modern world – ‘Votes for women’ and ‘The Class system in 1914 Britain’ Class textbook: <i>‘Britain and the Great War’</i>
What is the teacher looking for when marking this exam?	Attention to detail and correct use and understanding of historical terms and events.



SUBJECT	Home Economics
PAPER TITLE	Safety, Hygiene, Eatwell, 8 tips and CHD
LENGTH OF EXAM	35 Minutes

What topics are assessed in the exam?	<p>Food Safety: You should be able to:</p> <ul style="list-style-type: none"> • Identify hazards in the kitchen • Identify how to keep yourself safe • Understand how and why to keep food safe and prevent cross contamination • Board colours • Explain how to measure, weigh, chop and operate all kitchen equipment safely. <p>WHAT IS ON THE PLATE?</p> <ul style="list-style-type: none"> • Define a 'balanced diet'. • Name each section of the Eatwell Guide. • Give examples of foods you would find in each section, the recommended portions of each. • Know various types of composite foods. • To state how specific nutrients, vitamins and minerals support the body. (fat, protein, carbohydrates, vit D and vit C, calcium and iron) • Know the 8 tips for eating well <p>FAT and CHD</p> <ul style="list-style-type: none"> • Types of fat • How we identify the types of fat • Ways to reduce fat through cooking methods. • Benefits of eating fish <p>PRACTICAL SKILLS</p> <p>Read over your recipe cards and be prepared to describe/identify the correct techniques for the following:</p> <ul style="list-style-type: none"> • Weighing • Measuring • Be able to adapt and change recipes • Be able to define and describe your cooking methods/techniques that you have developed. • Dry Fry • Blending • Chopping (bridge and claw) • Identify equipment • Signs for the oven/grill • Operating the hob/oven/grill • Preparing various vegetables • Handy measures • Cooking temperatures e.g. what is boiling/simmering etc • How to cook various proteins, fish, chicken and meat. <p>1. Practical elements – knife skills, burgers and lentil soup.</p>
An example of a question that could appear on the exam	<p>Answers will have various weighting. You will be asked to:</p> <ul style="list-style-type: none"> - Explain - List - State - Discuss - Define - Suggest



	<ul style="list-style-type: none">- Justify.
What useful revision tips are there for the exam?	<p>All information is contained in your booklets and recipe cards. Make sure your booklets are completed. Booklet 1 – What is on your plate? Booklet 2 – notes in green book and additional sheets Use your typical revision techniques. Learn, recall all information. Practice your recipes where possible to help you recall techniques, skills and terminology.</p>
What are some of the typical mistakes students make in this exam?	<p>Students do not use the command and key words. E.g. write a description instead of an explanation. Make use of the marks available. Spellings are often incorrect. Students leave questions blank Are not specific enough</p>
Which revision websites or books should I use?	<p>School booklets Recipe cards. See suggested websites in booklets</p>
What is the teacher looking for when marking this exam?	<p>Spelling, grammar and full sentences. Correct and accurate detail. To attempt all questions. To use the marks available.</p>



SUBJECT	Irish
PAPER TITLE	Holidays
LENGTH OF EXAM	The exam will assess Reading, Speaking and Listening skills. Reading exam 30 mins Listening exam 30 mins Speaking Exam 5-7 mins

What topics are assessed in the exam?	Holidays
An example of a question that could appear on the exam	Reading/Listening - the exam will be set out exactly as their notes are in their booklet., beginning with simple one word answers, matching pictures to words, gradually getting more difficult such as full passages and 8-10 question on each. Speaking exam – The speaking exam will consist of 2 role-plays and an oral exam. The role-plays and the oral will be based on the topic holidays. The oral will consist of their own personal answers to the relevant questions in their booklets on holidays, and should last around 3 mins.
What useful revision tips are there for the exam?	Reading; Don't just blandly read over your notes in the booklet. Read over them and try to translate everything word for word. Ask yourself questions as you go; What does this mean? Why is that there? Use quizlet.com to look over vocab. Listening; Listen to any listening tracks that you have. While practising your reading skills, try to pronounce the words as you go and think of the sounds in Irish. They are in your notes. Speaking; Make sure what you are trying to say is the truth, as close to it as possible. Make sure you understand, word for word, everything (at least 90%) that you are trying to say. When learning it off, DON'T just read over your answers. Ask yourself the question, eg. Where did you go?, and answer it in your head, thinking of both the English and Irish version.
What are some of the typical mistakes students make in this exam?	Using the wrong study technique. Do not write things out again and again, this does not work. To practice for anything, you need to replicate the actual event and skills that you are being tested on. To practice speaking for example, don't read words from a page, think of what you want to say and say it.
Which revision websites or books should I use?	Quizlet.com Irish notebook



What is the teacher looking for when marking this exam?

Accuracy of answers in both the reading and listening. In the oral you will get marks for every single thing that you say so don't be afraid to make mistakes. You do not get marked down for making mistakes, you get marked up for speaking.



SUBJECT	Mathematics 10B 10D 10S 10M
PAPER TITLE	Year 10 Winter Exam (Calculator)
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>Unit 1 – Straight line graphs</p> <ul style="list-style-type: none">• Coordinates• Tables of values• Plotting straight line graphs• Horizontal and vertical lines• Plotting and interpreting real life graphs <p>Unit 2 – Sequences</p> <ul style="list-style-type: none">• Sequences and patterns• The nth term of a sequences• Using the formula for the nth term to write a sequence• Sequences in context• Graphs of sequences <p>Unit 3 – Statistics</p> <ul style="list-style-type: none">• Frequency tables• Pie charts• Frequency diagrams• Mean median mode and range• Mean, median and mode from a frequency table <p>Unit 4 – Algebra</p> <ul style="list-style-type: none">• Algebraic language• Simplifying expressions• Substitution into an expression• Expanding brackets• Solving equations <p>*** 9B textbook students revise list above as well as additional topics listed below</p> <ul style="list-style-type: none">• Gradient of a line• Y intercept• Equations of a line $y=mx+c$• Solving equations with brackets• Expanding a double bracket (FOIL)
An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Read questions carefully• Show working out neatly and clearly• Use pencil and a ruler for diagrams and charts• Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator



What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not showing working• Writing money to 2 decimal places• 5^2 means 5×5 not 5×2• Be careful when working with negative numbers
Which revision websites or books should I use?	www.mymaths.co.uk BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers. Clearly labelled and drawn diagrams. Show all construction lines.



SUBJECT	Music
PAPER TITLE	Winter Exam
LENGTH OF EXAM	30 mins

What topics are assessed in the exam?	<ul style="list-style-type: none">• Film Music• Musical notes, symbols and values• Musical notes on the staff – FACE EGBDF• Elements – terms and meanings• Musical Instruments• Keyboard
An example of a question that could appear on the exam	<ul style="list-style-type: none">• You will get asked to draw and/or identify notes on a staff• You will be played pieces of music and will have to answer questions on instrumentation, the elements (for example, dynamics, tempo etc.), beats per bar• You will be played film music and will have to identify the composer• You will get asked characteristics and films of each composer you studied in class
What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Music Notes in books/ revision lists and materials• Listen to any type of music – try to identify instruments/ pulse/ dynamics/ tempo/ duration/ texture etc• Listen to film music by the composers you studied in class• Ask for help if you need it
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none">• Not knowing the value of musical notes• Getting composers names mixed up• Not reading the question properly
Which revision websites or books should I use?	<ul style="list-style-type: none">• BBC bitesize• www.educationquizzes.com/ks3/music/• www.lso.co.uk – London Symphony Orchestra
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">• Full answers• Understanding musical terminology• Evidence of revision• Listening skills



SUBJECT	Science
PAPER TITLE	End of Topic Exam
LENGTH OF EXAM	30-40 mins

What topics are assessed in the exam?	Please see your checklist (What I should know:~) for your current topic at the front of your homework booklet.
An example of a question that could appear on the exam	You will find examples in your homework question booklet
What useful revision tips are there for the exam?	<ul style="list-style-type: none">• Read through the checklist• Read your notes and learn• Revise a little over a few nights is better than spending one night revising for a long period.
What are some of the typical mistakes students make in this exam?	Not reading the question properly
Which revision websites or books should I use?	BBC KS3 science bitesize https://www.bbc.co.uk/bitesize/subjects/zng4d2p
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none">• Don't write in full sentences• Take note of the marks and write appropriate number of points for each mark eg 2 marks = write 2 points• Draw graphs in pencil and full label axis



SUBJECT	Year 10 Spanish exam Nov/Dec 2020
PAPER TITLE	Mira 2, chapter 2 Diviértete
LENGTH OF EXAM	The exam will be in class time. Your teacher will tell you the dates. The listening, reading and writing tests will last approx. 1 hour 30 mins.

What topics are assessed in the exam?	Chapter 2, Mira 2: TV programmes and likes/dislikes, films and likes/dislikes and comparing one film to another, making arrangements to go out, the time, problems and solutions (see pages 40-41 as a summary page). Your teacher will tell you if anything is not being covered in the chapter.
An example of a question that could appear on the exam	Listening exam: listen out for the time and the excuse, true or false activities, write short answers in English. Reading exam: read short and longer texts in Spanish and select information, answer in English and Spanish. Writing exam: translate 5 sentences into Spanish, answer questions in Spanish about your favourites programmes and films, give opinions on them, write whether you prefer films or TV, what you like doing at the weekend and why, what you are going to do next weekend.
What useful revision tips are there for the exam?	Use quizlet.com to learn the vocabulary for the listening and reading exams. Do a search for: Ms Susay Mira 2 chapter 2. Make flashcards of the words in Spanish and English. Start revising well in advance of the exam! Practise by recording yourself on your phone. Practise writing out from memory what you intend to write.
What are some of the typical mistakes students make in this exam?	Spelling! Try to aim to be as accurate as possible! Don't leave out verbs in a sentence! Try and stretch yourself by adding in more linking words and opinions. Your teacher will give you these. Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.
Which revision websites or books should I use?	Use quizlet.com to learn the vocabulary for the listening and reading exams
What is the teacher looking for when marking this exam?	Full answers in the writing exam, usually with verbs. Good spelling and accuracy. Evidence that you have tried to stretch yourself to say/write longer sentences with opinions and reasons and descriptions. Use the handout called: year 10 extension.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 2

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		

Revision timetable Week 3

Name _____

Class _____



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
6pm		
7pm		
8pm		
9pm		



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
9am		
10am		
11am		
Noon		
1pm		
2pm		
3pm		
4pm		
5pm		
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7pm		
8pm		
9pm		

