



# Shimna Integrated College



Winter Exams 2021  
Year 10  
Preparation Pack



## Revision Hints and Tips

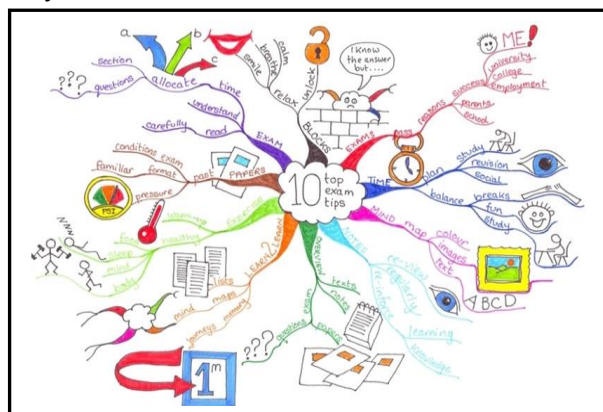
### Revision tips

- Start your revision in good time
- Plan a revision timetable
- Highlight homework deadlines and exam dates and times
- Plan 30 minute or maximum of one hour slots for each subject
- Revise specific topics in a subject, not the whole subject
- Cover areas from each subject several times
- Only revise a couple of topics per evening
- Leave some time to relax

HARD WORK AND  
DETERMINATION  
WILL GET YOU  
WHERE YOU WANT  
TO GO.

### Try some of these to see which work best for you

- Online resources
- Flashcards
- Mind maps
- Record information and listen back
- Post it notes
- Time lines
- Use colour to write or highlight key words and ideas in your notes
- Work with a friend to help and test each other
- Revision booklets
- Music in the background can help
- **Put mobile phones away!** Don't waste time on social media

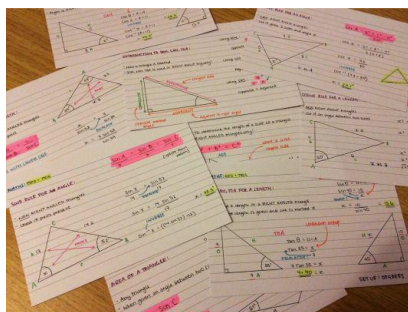


### Being prepared for the exam

- You'll need a couple of pens, a sharpened pencil, a rubber, a ruler and protractor
- You might want to wear a watch in the exam

### Tackling the exam

- Read each question carefully
- Check how many marks are available for each question. Don't write too much or too little.
- Answer the question – don't just repeat the question or write something irrelevant
- Check information in graphs and tables. Have you read it correctly?
- Check all calculations
- Check spelling. Write the answer even if you're not sure of the spelling as you may get a mark
- Write your answer if you feel confident. If not, go onto the next question. Don't spend time on questions you're unsure of until you've gone through the paper once.
- Make sure you have enough time left to tackle the questions which are worth a high number of marks, but which may be at the end of the paper.





SUBJECT	Art
PAPER TITLE	Tonal study of an orange
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	Accurate proportions and perspective Well observed tonal range (light to dark) Well observed details (texture etc)
An example of a question that could appear on the exam	Produce a <u>tonal study</u> of the orange which has been set up on your desk.
What useful revision tips are there for the exam?	Watch the instructional video(s) on Google Classroom Use the examples in your sketchbook to practise.
What are some of the typical mistakes students make in this exam?	Starting to draw too far up the page and running out of room. Starting to draw too small which makes shading and detail more difficult. Leaning too heavily on the pencil to begin with which makes it difficult to make adjustments to the drawing regarding measurements and proportions. Adding a heavy outline all the way around which flattens the shape.
Which revision websites or books should I use?	Google Classroom Youtube Your own sketchbook
What is the teacher looking for when marking this exam?	Accurate measurements and good proportions. A good sized drawing which fills the page. Well observed details. Good tonal range. No heavy outline all the way around, good observation of light and dark. Neat work.



SUBJECT	Drama
PAPER TITLE	Theme- The Tempest
LENGTH OF EXAM	1hour

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• The Tempest</li><li>• Devised Theatre</li><li>• Bertolt Brecht</li><li>• Creating a character</li></ul>
An example of a question that could appear on the exam	<ul style="list-style-type: none"><li>• Who is the most important character in the play The Tempest? Explain your answer.</li></ul>
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Look at the work you have created in your 'work books'</li><li>• How to re-word a paragraph to suit a younger audience.</li><li>• Revise your research material</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Don't spend too long on one question.</li></ul>
Which revision websites or books should I use?	<ul style="list-style-type: none"><li>• Revise using your portfolio of work</li><li>• Revise using your research material</li></ul>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"><li>• Be honest when answering the questions.</li><li>• Use drama terms</li></ul>



SUBJECT	English
PAPER TITLE	Reading Fiction and Personal Writing
LENGTH OF EXAM	1 hour 30 minutes

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• How to read and respond to a literary text.</li><li>• How to plan and write a piece of personal writing</li></ul>
An example of a question that could appear on the exam	<ol style="list-style-type: none"><li>1. What does the loudspeaker tell the citizens to do?</li><li>2. How do you know that Jonas is an obedient child?</li><li>3. How does the writer build a sense of Jonas embarrassment? Write about at least three language devices and use Point Evidence Explain</li></ol> <p>Write about a person/place/event that was significant to you.</p>
What useful revision tips are there for the exam?	Read your revision guide, do the practice questions and papers your English teacher will give you.
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not answering questions in full sentences.</li><li>• Not doing what the question asks.</li><li>• Not writing in enough detail, look carefully at the questions that have more marks and write more in response to them!</li><li>• Not using a PEE response in the questions that have more marks.</li><li>• Not planning for the writing section.</li><li>• Not taking paragraphs for each new person, place topic, etc.</li></ul>
Which revision websites or books should I use?	The English department's Revision Guide.
What is the teacher looking for when marking this exam?	Detailed answers to questions in the reading section, supported by evidence from the text (quotes). Personal writing should be planned and structured using paragraphs. The writing should be engaging and the student should aim to employ a range of language devices and interesting vocabulary.



SUBJECT	French: Test in Dec 2021
PAPER TITLE	Module 1 Mon monde
LENGTH OF EXAM	4 skills are assessed at Christmas: listening, speaking, reading, and writing. Speaking will be via student recording after exam week.

What topics are assessed in the exam?	<p>P28 &amp; 29</p> <p>Likes, dislikes, opinions</p> <p>After school activities, when and who with</p> <p>Best friend description( name, age,height,hair,eyes,personality, how you get along with them and reason why with “parce que”)</p> <p>How you celebrated your birthday and opinion (past)</p> <p>What you did last weekend, what you wore(past), contrasted with what you normally wear(present)</p> <p>Connectives, qualifiers, sequencers</p> <p>Grammar:</p> <p>Aimer + noun, aimer + infinitive, using verbs in present tense, jouer àwith sports and jouer de with instruments,negatives- ne...pas and ne....rien, verbs avoir (to have) and être(to be), adjective agreement, past tense and opinion in past.</p>
An example of a question that could appear on the exam	<p>For the listening test you will be played audio recordings and will have to answer questions based on what you hear. Many of these questions will be multiple choice, true or false statements or you may have to select a picture or English word/short phrase which matches what the person says. You will also give some short answers in English and select some French answers by choosing the correct letter and identifying if opinions are positive/negative or positive &amp; negative</p> <p>For the speaking test you will either make a recording of your answers to the speaking questions and role-play and upload to Google Classroom OR your teacher will ask you the questions and role-play in class. The class teacher will tell you which way it is to be done for your class.</p> <p>The reading test at this stage involves matching phrases and opinions in French to what they mean in English or to a picture. Short to more complex sentence translation from French into English. Short passages of reading comprehension. These will be based on the vocabulary, opinions, structures, and phrases from P28 &amp;29.</p> <p>For the writing assessment you will be asked to translate some personality adjectives into French and translate some short sentences on after school activities and opinions, descriptions of your own and your friends hair and eyes, what you wear at the weekend and what you did last weekend . (all from P 28&amp;29) You will be asked to choose the correct label for pictures of activities from choices given in French. Fill in missing words for sentences about after-school activities. Finally you will write about your best friend, your activities and your last birthday. You will have to write at least 100 words**, but many people write a lot more.</p>



	<p>- You should mention the following details <u>in full sentences</u> in French:</p> <ul style="list-style-type: none"><li>• Write about your best friend. Say what they are called, their age, their height, hair, eyes, how you get on with them and why. (include a range of adjectives and qualifiers (assez-quite, très-very, un peu-a bit), remember to use “parce que” (because) to give the reason why you get on or don’t get on with them.) Present tense.</li><li>• Describe activities you like to do in your free time/at the weekend. When you do it and who with. Use connectives to extend your sentences (et-and, mais-but, aussi-also, cependant- however, parce que -because, alors/donc-so/therefore) You could also use sequencers to describe what you like to do at the weekend. (D’abord-first of all, ensuite-next, puis- then, après-after, finalement-finally.)</li><li>• Give your opinion on after-school activities. (j’aime/j’adore/j’aime beaucoup/je déteste ..) Include qualifiers with your opinions. (assez-quite, très-very, un peu-a bit), Include a negative ( je n’aime pas). Give a reason with “parce que” (because)</li><li>• Write about your last birthday (past tense). Include time references e.g l’année dernière (last year). Include sequencers. Include opinion in the past. (C’était- it was). Include connectives and a range of verbs in the past.</li><li>• Ask a question</li><li>• Say goodbye</li></ul> <p>**You will have time to prepare for this in class with your teacher and will be guided on how to get top marks.</p>
What useful revision tips are there for the exam?	<p>When learning vocabulary learn if the word is masculine or feminine i.e does it begin with un/une?</p> <p>Revising vocabulary for reading and listening means <u>DOING</u> something with it. To revise your vocabulary effectively for French make sure you are <u>DOING</u> some of the following:</p> <ul style="list-style-type: none"><li>• Prepare a topic lap book on P28 &amp; 29 vocabulary of textbook. You will be shown how to do this in class.</li><li>• put it into quizlet (each year group has their own shimna French quizlet page –ask your teacher how to join)</li><li>• make flash cards (French one side English on the other)</li><li>• make flash cards (French one side and a picture on the other)</li><li>• make verb cards (put the infinitive on one side and the conjugated verb on the other, Your teacher will show you...just ask!)</li><li>• make post-it notes and stick them in your room where you will see them (do this for trickiest vocab and words you usually spell wrong)</li><li>• record the vocab onto your phone</li></ul>



	<ul style="list-style-type: none"><li>• get someone to ask you it</li><li>• make a powerpoint of it with pics</li><li>• Colour code! Use different colours to help you e.g write “le” in blue and “la” in red.</li><li>• Highlighters- use a highlighter to highlight verb endings you need to remember</li><li>• Underline or circle words or parts of words that are important.</li></ul>
What are some of the typical mistakes students make in this exam?	<p>Students don’t practise out loud at home for the recording. Those who get someone to ask them the questions and practise saying their answers out loud at home are most confident and perform best in the recording.</p> <p>Students don’t pay enough attention to accuracy in the writing exam. For example when learning spellings students ignore accents or the correct direction of the accents. Pay attention to this.</p> <p>Students who perform best in the writing spend time writing and correcting their mistakes until they get it right. So they should be able to show a few drafts of their paragraph completed using the look, cover, write, check technique and cue cards.</p>
Which revision websites or books should I use?	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.quizlet.com">www.quizlet.com</a></p> <p><a href="https://www.youtube.com/channel/UCkHGejlcXi9fAPeJx2cFwg">https://www.youtube.com/channel/UCkHGejlcXi9fAPeJx2cFwg</a></p> <p>Good examples on Google Classroom</p>
What is the teacher looking for when marking this exam?	<p>Clear pronunciation, ready answers.</p> <p>Accurate spelling and gender (un/une)</p> <p>An answer which is relevant to the question</p> <p>Full sentences</p> <p>Complex sentences with connectives, qualifiers, opinions(past and present), sequencers, time references and tenses.</p>





SUBJECT	Geography
PAPER TITLE	If the world was an orange....
LENGTH OF EXAM	1 hour 30

What topics are assessed in the exam?	4/6 figure grid references Measuring distance Direction Drawing a sketch map Height on maps Latitude/longitude World mountains/oceans/rivers/countries (that we have studied – see worksheets in your book) Continents of the world Remember to study your Quizlet key terms sheet for 'If the world was an orange' topic
An example of a question that could appear on the exam	Labelling world maps (continents/oceans/important lines of latitude and longitude/rivers/mountains/countries). Drawing a sketch map from an OS map. Labelling a cross section. Using map skills from Year 8 – grid references/measuring distance etc.
What useful revision tips are there for the exam?	Tick off each thing on the revision list when you are confident you know it well. Spend time practicing your skills at home until you are confident with the more difficult skills like drawing a sketch map and labelling a cross section.
What are some of the typical mistakes students make in this exam?	Not revising the maps (physical/political/continents) in their book in enough detail. Not giving the latitude reading first. Not writing N/S or W/E after they give a number in degrees for latitude or longitude. Not practicing their map skills.
Which revision websites or books should I use?	Go over all work/worksheets in your geography book. Quizlet key terms – jbaguley1, Year 10 'If the world was an orange...' and 'continents and oceans' Website – BBC Bitesize geography KS3 – OS map skills and atlas skills. <a href="https://www.bbc.com/bitesize/guides/z6j6fg8/revision/1">https://www.bbc.com/bitesize/guides/z6j6fg8/revision/1</a> <a href="https://www.bbc.com/bitesize/guides/ztqtyrd/revision/1">https://www.bbc.com/bitesize/guides/ztqtyrd/revision/1</a>
What is the teacher looking for when marking this exam?	Good understanding of the map skills covered in class and all of the key terms provided on Quizlet.



SUBJECT	German
PAPER TITLE	Echo , chapter 1
LENGTH OF EXAM	3 skills will be assessed: listening, reading, and writing. (1hr) If you are in Ian's class, speaking will be assessed via submission of a recording to Google Classroom in class. If you are in Ms Susay's class she will tell you what to do for speaking after the other exams.

What topics are assessed in the exam?	Topics: Seasons, holidays, weather, countries, activities you did on holidays, the time, making plans. The vocabulary you need can be found on Google Classroom (p. 22 – 23 of the text book).
An example of a question that could appear on the exam	<p>In the listening exam: listen out for information on the time and the weather and key words and phrases.</p> <p>In the reading exam: read short and longer texts and match up pictures and words. Answer in German and English.</p> <p>In the writing exam: translate some sentences into German and answer questions in German about your holidays (where you went, for how long, what the weather was like, who you went with, what the accommodation was like, what you did on holiday. Give opinions and reasons and use linking words.</p> <p><i>Normalerweise spiele ich im Sommer jeden Tag mit meinen Freunden. Mein bester Freund heißt Bob, er hat lange blonde Haare und grüne Augen. Wir spielen Fußball oder Tennis. Manchmal gehen wir schwimmen. Ich liebe Sport, weil es lustig ist. Letztes Jahr bin ich auch wandern gegangen, das hat Spaß gemacht, denn ich liebe die Berge! Bob ist nicht wandern gegangen, er geht nicht gern wandern. Er spielt lieber Musik.</i></p> <p><i>Das Wetter ist oft kalt im Winter, und es regnet viel hier. Das finde ich nicht gut! Im Sommer ist das Wetter viel besser, weil es oft sonnig ist! Man kann im Sommer viel Sport treiben, aber im Winter ist es zu kalt.</i></p> <p><i>Letztes Jahr bin ich mit meiner Familie nach Berlin gefahren. Das war sehr gut, weil Berlin sehr interessant ist. Ich liebe Berlin! Ich habe jeden Tag Pizza gegessen und Cola getrunken. Wir sind jeden Tag schwimmen gegangen und ich bin auch ins Museum gegangen, das war toll! Wir haben in einem Hotel gewohnt. Das Hotel war gut aber nicht sehr modern. Meine Mutter hat das Hotel nicht gut gefunden, weil es nicht modern war. Ich habe das Hotel gut gefunden, weil es ein Schwimmbad hat. Nächstes Jahr fahren wir nach Spanien, weil ich nach Madrid fahren möchte.</i></p>
What useful revision tips are there for the exam?	Use quizlet.com to learn the vocabulary for the listening and reading exams. Your teacher will tell you how to find the correct set of words. Make flashcards of the words in German and English. Start revising well in advance of the exam!



	<p>Practice speaking and record yourself. Ask your teacher to record themselves saying a piece on your phone for you.</p> <p>Practice writing out from memory what you intend to write.</p>
<p>What are some of the typical mistakes students make in this exam?</p>	<p>Spelling! Try to aim to be as accurate as possible! Watch your word order. Don't leave out verbs in a sentence!</p> <p>Try and stretch yourself by adding in more linking words and opinions. Your teacher will give you these.</p> <p>Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.</p>
<p>Which revision websites or books should I use?</p>	<p>quizlet.com is useful for making your own electronic flashcards.</p> <p>duolingo.com does not follow our course, but many students find it a stimulating and interesting addition to the work we do in class.</p>
<p>What is the teacher looking for when marking this exam?</p>	<p>Full answers in the writing and the speaking, usually with verbs.</p> <p>Good spelling and accuracy. Good word order and grammar .</p> <p>Evidence that you have tried to stretch yourself to say/write longer sentences with opinions and reasons and descriptions.</p>



SUBJECT	History
PAPER TITLE	20 <sup>th</sup> Century History
LENGTH OF EXAM	1 hour

What topics are assessed in the exam?	<ol style="list-style-type: none"><li>1. Time line of the 20<sup>th</sup> Century</li><li>2. The Edwardian classes &amp; the differences between the classes – write whether it was a golden age?</li><li>3. Suffragettes &amp; Suffragists – leader, what men’s attitudes were, why women wanted the vote, strategies they used, Cat ‘n’ Mouse Act, when women got the vote</li><li>4. When the Great War started &amp; ended</li><li>5. Long term causes – Nationalism, Militarism, Alliances, Imperialism – how each caused WWI</li><li>6. Triple Alliance &amp; Triple Entente</li><li>7. Assassination of Franz Ferdinand &amp; Steps to War</li><li>8. Recruitment posters</li></ol>
An example of a question that could appear on the exam	Questions vary from extended written questions worth 10 marks e.g. To what extent was there a Golden Age in Edwardian England? Short questions Describe the Cat ‘n’ Mouse Act [4 marks]. There are also diagrams to draw and label and source questions – where a source is shown and a question about the source is asked.
What useful revision tips are there for the exam?	Revise all class and homework tasks, as all are included in the exam. Don’t just read over your notes, but rewrite or record an abbreviated version of your notes. Highlighting key words, names, dates and events.
What are some of the typical mistakes students make in this exam?	Obvious student mistakes include not reading the question carefully enough and not answering the question full detail, if it states 4 marks then 4 points need to be raised.
Which revision websites or books should I use?	Your booklets and exercise book. BBC Bitesize – ks3 Modern world – ‘Votes for women’ and ‘The Class system in 1914 Britain’ Class textbook: <i>‘Britain and the Great War’</i>
What is the teacher looking for when marking this exam?	Attention to detail and correct use and understanding of historical terms and events.



SUBJECT	Home Economics
PAPER TITLE	Safety, Hygiene, Eatwell, 8 tips and CHD
LENGTH OF EXAM	35 Minutes

What topics are assessed in the exam?	<p>Food Safety: You should be able to:</p> <ul style="list-style-type: none"> <li>Identify hazards in the kitchen</li> <li>Identify how to keep yourself safe</li> <li>Understand how and why to keep food safe and prevent cross contamination</li> <li>Board colours</li> <li>Explain how to measure, weigh, chop and operate all kitchen equipment safely.</li> </ul> <p>WHAT IS ON THE PLATE?</p> <ul style="list-style-type: none"> <li>Define a 'balanced diet'.</li> <li>Name each section of the Eatwell Guide.</li> <li>Give examples of foods you would find in each section, the recommended portions of each.</li> <li>Know various types of composite foods.</li> <li>To state how specific nutrients, vitamins and minerals support the body. (fat, protein, carbohydrates, vit D and vit C, calcium and iron)</li> <li>Know the 8 tips for eating well</li> </ul> <p>FAT and CHD</p> <ul style="list-style-type: none"> <li>Types of fat</li> <li>How we identify the types of fat</li> <li>Ways to reduce fat through cooking methods.</li> <li>Benefits of eating fish</li> </ul> <p>PRACTICAL SKILLS</p> <p>Read over your recipe cards and be prepared to describe/identify the correct techniques for the following:</p> <ul style="list-style-type: none"> <li>Weighing</li> <li>Measuring</li> <li>Be able to adapt and change recipes</li> <li>Be able to define and describe your cooking methods/techniques that you have developed.</li> <li>Dry Fry</li> <li>Blending</li> <li>Chopping (bridge and claw)</li> <li>Identify equipment</li> <li>Signs for the oven/grill</li> <li>Operating the hob/oven/grill</li> <li>Preparing various vegetables</li> <li>Handy measures</li> <li>Cooking temperatures e.g. what is boiling/simmering etc</li> <li>How to cook various proteins, fish, chicken and meat.</li> </ul> <p>1. Practical elements – knife skills, burgers and lentil soup.</p>
An example of a question that could appear on the exam	<p>Answers will have various weighting. You will be asked to:</p> <ul style="list-style-type: none"> <li>- Explain</li> <li>- List</li> <li>- State</li> <li>- Discuss</li> <li>- Define</li> <li>- Suggest</li> </ul>



	<ul style="list-style-type: none"><li>- Justify.</li></ul>
What useful revision tips are there for the exam?	<p>All information is contained in your booklets and recipe cards. Make sure your booklets are completed. Booklet 1 – CHD and Fats? Booklet 2 – notes in green book Use your typical revision techniques. Learn, recall all information. Practice your recipes where possible to help you recall techniques, skills and terminology.</p>
What are some of the typical mistakes students make in this exam?	<p>Students do not use the command and key words. E.g. write a description instead of an explanation. Make use of the marks available. Spellings are often incorrect. Students leave questions blank Are not specific enough</p>
Which revision websites or books should I use?	<p>School booklets Recipe cards. See suggested websites in booklets</p>
What is the teacher looking for when marking this exam?	<p>Spelling, grammar and full sentences. Correct and accurate detail. To attempt all questions. To use the marks available.</p>



SUBJECT	Irish
PAPER TITLE	Holidays
LENGTH OF EXAM	The exam will assess Reading, Speaking and Listening skills. Reading exam 30 mins Listening exam 30 mins Speaking Exam 5-7 mins

What topics are assessed in the exam?	Holidays
An example of a question that could appear on the exam	Reading/Listening - the exam will be set out exactly as their notes are in their booklet., beginning with simple one word answers, matching pictures to words, gradually getting more difficult such as full passages and 8-10 question on each. Speaking exam – The speaking exam will consist of 2 role-plays and an oral exam. The role-plays and the oral will be based on the topic holidays. The oral will consist of their own personal answers to the relevant questions in their booklets on holidays, and should last around 3 mins.
What useful revision tips are there for the exam?	<b>Reading;</b> Don't just blandly read over your notes in the booklet. Read over them and try to translate everything word for word. Ask yourself questions as you go; What does this mean? Why is that there? Use quizlet.com to look over vocab. <b>Listening;</b> Listen to any listening tracks that you have. While practising your reading skills, try to pronounce the words as you go and think of the sounds in Irish. They are in your notes. <b>Speaking;</b> Make sure what you are trying to say is the truth, as close to it as possible. Make sure you understand, word for word, everything (at least 90%) that you are trying to say. When learning it off, DON'T just read over your answers. Ask yourself the question, eg. Where did you go?, and answer it in your head, thinking of both the English and Irish version.
What are some of the typical mistakes students make in this exam?	Using the wrong study technique. Do not write things out again and again, this does not work. To practice for anything, you need to replicate the actual event and skills that you are being tested on. To practice speaking for example, don't read words from a page, think of what you want to say and say it.
Which revision websites or books should I use?	Quizlet.com Irish notebook



What is the teacher looking for when marking this exam?	Accuracy of answers in both the reading and listening. In the oral you will get marks for every single thing that you say so don't be afraid to make mistakes. You do not get marked down for making mistakes, you get marked up for speaking.
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SUBJECT	Mathematics <b>10BD J JONES 10CMS S KELLY</b>
PAPER TITLE	Year 10 Winter Exam (Calculator)
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>Straight line graphs</p> <ul style="list-style-type: none"><li>• Plotting straight line graphs</li><li>• Horizontal and vertical lines</li><li>• Intercept of straight line graph</li><li>• Gradient of a line</li><li>• Equation of a straight line <math>y=mx+c</math></li></ul> <p>Sequences</p> <ul style="list-style-type: none"><li>• Basic sequences and number patterns</li><li>• The general/nth term of a sequence</li><li>• Sequences in context</li><li>• Graphs of sequences</li></ul> <p>Statistics</p> <ul style="list-style-type: none"><li>• Types of data, sources and collecting data</li><li>• Questionnaires and surveys</li><li>• Frequency tables</li><li>• Pie charts</li><li>• Frequency diagrams</li><li>• Mean, mode, median and range from a list of data</li><li>• Mean from grouped frequency table</li><li>• Stem and leaf diagrams</li><li>• Scatter graphs</li></ul> <p>Algebra</p> <ul style="list-style-type: none"><li>• Expanding two brackets (FOIL)</li><li>• Inequalities on a number line</li><li>• Solving inequalities</li></ul>
An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Read questions carefully</li><li>• Show working out neatly and clearly</li><li>• Use pencil and a ruler for diagrams and charts</li><li>• Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not showing working</li><li>• Writing money to 2 decimal places</li><li>• <math>5^2</math> means <math>5 \times 5</math> not <math>5 \times 2</math></li><li>• Be careful when working with negative numbers</li></ul>



Which revision websites or books should I use?	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	Clear workings and correct answers.  Clearly labelled and drawn diagrams.  Show all construction lines.



SUBJECT	Mathematics <b>10CMS B Quinn</b>
PAPER TITLE	Year 10 Winter Exam (Calculator)
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>Straight line graphs</p> <ul style="list-style-type: none"><li>• Plotting straight line graphs</li><li>• Horizontal and vertical lines</li></ul> <p>Sequences</p> <ul style="list-style-type: none"><li>• Basic sequences and number patterns</li><li>• The general/nth term of a sequence</li><li>• Sequences in context</li><li>• Graphs of sequences</li></ul> <p>Statistics</p> <ul style="list-style-type: none"><li>• Types of data, sources and collecting data</li><li>• Questionnaires and surveys</li><li>• Frequency tables</li><li>• Pie charts</li><li>• Frequency diagrams</li><li>• Mean, mode, median and range from a list of data</li><li>• Mean from a frequency table (not grouped)</li><li>• Stem and leaf diagrams</li><li>• Scatter graphs</li></ul> <p>Algebra</p> <ul style="list-style-type: none"><li>• Substitution</li><li>• Expanding brackets</li></ul>
An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Read questions carefully</li><li>• Show working out neatly and clearly</li><li>• Use pencil and a ruler for diagrams and charts</li><li>• Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not showing working</li><li>• <math>5^2</math> means <math>5 \times 5</math> not <math>5 \times 2</math></li><li>• Be careful when working with negative numbers</li></ul>
Which revision websites or books should I use?	<p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>BBC Bitesize</p> <p>Mathematics notebook</p> <p>Exam revision booklets</p>



<p>What is the teacher looking for when marking this exam?</p>	<p>Clear workings and correct answers.</p> <p>Clearly labelled and drawn diagrams.</p> <p>Show all construction lines.</p>
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SUBJECT	Mathematics <b>10BD B Quinn</b>
PAPER TITLE	Year 10 Winter Exam (Calculator)
LENGTH OF EXAM	50 minutes

What topics are assessed in the exam?	<p>Straight line graphs</p> <ul style="list-style-type: none"> <li>• Completing a table of values</li> <li>• Plotting straight line graph</li> <li>• Horizontal and vertical lines</li> </ul> <p>Sequences</p> <ul style="list-style-type: none"> <li>• Sequences and pattern</li> <li>• Term-to-term rule</li> <li>• Generating sequences</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>• Types of data, sources and collecting data</li> <li>• Questionnaires and surveys</li> <li>• Frequency tables</li> <li>• Pie charts</li> <li>• Frequency diagrams</li> <li>• Mean, mode, median and range from a list of data</li> <li>• Stem and leaf diagrams</li> </ul> <p>Algebra</p> <ul style="list-style-type: none"> <li>• Collecting like terms</li> <li>• Expanding brackets</li> <li>• Substitution</li> </ul>
An example of a question that could appear on the exam	Questions will be similar to the consolidation exercise questions at the end of each chapter in the textbook. These exercises would be good revision practice.
What useful revision tips are there for the exam?	<ul style="list-style-type: none"> <li>• Read questions carefully</li> <li>• Show working out neatly and clearly</li> <li>• Use pencil and a ruler for diagrams and charts</li> <li>• Bring correct equipment; pen, pencil, ruler, protractor, compass and calculator</li> </ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"> <li>• Not showing working</li> <li>• <math>5^2</math> means <math>5 \times 5</math> not <math>5 \times 2</math></li> <li>• Be careful when working with negative numbers</li> </ul>
Which revision websites or books should I use?	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> BBC Bitesize Mathematics notebook Exam revision booklets
What is the teacher looking for when marking this exam?	<p>Clear workings and correct answers.</p> <p>Clearly labelled and drawn diagrams.</p>



SUBJECT	Music
PAPER TITLE	Winter Exam
LENGTH OF EXAM	45 mins

What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• Film Music</li><li>• Musical notes, symbols and values</li><li>• Musical notes on the stave – FACE EGBDF</li><li>• Elements – terms and meanings</li><li>• Musical Instruments</li><li>• Keyboard</li></ul>
An example of a question that could appear on the exam	<ul style="list-style-type: none"><li>• You will get asked to draw and/or identify notes on a stave</li><li>• You will be played pieces of music and will have to answer questions on instrumentation, the elements (for example, dynamics, tempo etc.)</li><li>• You will be played film music and will have to identify the composer</li><li>• You will get asked characteristics and films of each composer you studied in class</li></ul>
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Music Notes in books/ revision lists and materials</li><li>• Listen to any type of music – try to identify instruments/ pulse/ dynamics/ tempo/ duration/ texture etc</li><li>• Listen to film music by the composers you studied in class</li><li>• Ask for help if you need it</li></ul>
What are some of the typical mistakes students make in this exam?	<ul style="list-style-type: none"><li>• Not knowing the value of musical notes</li><li>• Getting composers names mixed up</li><li>• Not reading the question properly</li></ul>
Which revision websites or books should I use?	<ul style="list-style-type: none"><li>• BBC bitesize</li><li>• <a href="http://www.educationquizzes.com/ks3/music/">www.educationquizzes.com/ks3/music/</a></li><li>• <a href="http://www.lso.co.uk">www.lso.co.uk</a> – London Symphony Orchestra</li></ul>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"><li>• Full answers</li><li>• Understanding musical terminology</li><li>• Evidence of revision</li><li>• Listening skills</li></ul>



SUBJECT	Science
PAPER TITLE	End of Topic Exam
LENGTH OF EXAM	30-40 mins

What topics are assessed in the exam?	Please see your checklist (What I should know:~) for your current topic at the front of your homework booklet.
An example of a question that could appear on the exam	You will find examples in your homework question booklet
What useful revision tips are there for the exam?	<ul style="list-style-type: none"><li>• Read through the checklist</li><li>• Read your notes and learn</li><li>• Revise a little over a few nights is better than spending one night revising for a long period.</li></ul>
What are some of the typical mistakes students make in this exam?	Not reading the question properly
Which revision websites or books should I use?	BBC KS3 science bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a>
What is the teacher looking for when marking this exam?	<ul style="list-style-type: none"><li>• Don't write in full sentences</li><li>• Take note of the marks and write appropriate number of points for each mark eg 2 marks = write 2 points</li><li>• Draw graphs in pencil and full label axis</li></ul>



SUBJECT	Year 10 Spanish exam Nov/Dec 2021
PAPER TITLE	Mira 2, chapter 2 Diviértete
LENGTH OF EXAM	Your teacher will tell you the dates for your exam. The listening, reading and writing tests will last approx. 1 hour 30 mins.

What topics are assessed in the exam?	Chapter 2, Mira 2: TV programmes and likes/dislikes, films and likes/dislikes and comparing one film to another, making arrangements to go out, the time (see pages 40-41 as a summary page). Your teacher will tell you if anything is not being covered in the chapter.
An example of a question that could appear on the exam	Listening exam: listen out for the time and the excuse, true or false activities, write short answers in English. Reading exam: read short and longer texts in Spanish and select information, answer in English and Spanish. Writing exam: answer questions in Spanish about your favourite programmes and films, give opinions on them, write whether you prefer films or TV, what you like doing at the weekend and why, what you are going to do next weekend. You will be given a guidance sheet on this.
What useful revision tips are there for the exam?	Use quizlet.com to learn the vocabulary for the listening and reading exams. Do a search for: Ms Susay Mira 2 chapter 2. Make flashcards of the words in Spanish and English. Start revising well in advance of the exam! Practise by recording yourself on your phone. Practise writing out from memory what you intend to write.
What are some of the typical mistakes students make in this exam?	Spelling! Try to aim to be as accurate as possible! Don't leave out verbs in a sentence! Try and stretch yourself by adding in more linking words and opinions. Your teacher will give you these. Don't leave it to the last minute to revise! Start as soon as possible and go over it again and again.
Which revision websites or books should I use?	Use quizlet.com to learn the vocabulary for the listening and reading exams. Use <a href="http://www.blooket.com">www.blooket.com</a> Your teacher should give you the links.
What is the teacher looking for when marking this exam?	Full answers in the writing exam, usually with verbs. Good spelling and accuracy. Evidence that you have tried to stretch yourself to say/write longer sentences with opinions and reasons and descriptions. Use the handout called: year 10 extension.





SUBJECT	YR 10 Technology and Design
LENGTH OF EXAM	The exam will last 50min with 10 min to revise and get yourself org.

Equipment needed for the exam.	<ul style="list-style-type: none"><li>• Pen to write with</li><li>• Colour pencils to render</li><li>• 300mm Ruler</li><li>• Rubber</li></ul> <p>You will not be able to borrow any equipment from others in the classroom when the exam starts.</p>
What topics are assessed in the exam?	<ul style="list-style-type: none"><li>• Health and Safety</li><li>• Tools</li><li>• Materials</li></ul>
An example of a question that could appear on the exam	<p>What are the three main categories of materials? What the two main types of wood, metals and plastics are. Give examples of all the different types/groups of materials Name the different tools and their uses?</p>
What useful revision tips are there for the exam?	<p>Look over the tool's sheets look over the questions that you answered on the materials worksheets, done in class and at home.</p>
What are some of the typical mistakes students make in this exam?	<p>I am looking for detailed answers and not just a one worded answer. I will be looking for good use of the ruler and colour pencils.</p>
Which revision websites or books should I use?	<p>All the information that you will need is in your book or on Google Classroom.</p>



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
5pm					
6pm					
7pm					
8pm					
9pm					

Time	Saturday	Sunday
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Time	Monday	Tuesday	Wednesday	Thursday	Friday
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Revision timetable Week 3

Name \_\_\_\_\_

Class \_\_\_\_\_



Time	Monday	Tuesday	Wednesday	Thursday	Friday
4pm					
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Time	Saturday	Sunday
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Time	Monday	Tuesday	Wednesday	Thursday	Friday
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Time	Saturday	Sunday
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